

English 2

Student's Book



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Ph D in Education

 **Corefo**

8
7
6
5
4
3
2
1

Opening	Back to school	Play time!	Raining and shining!	My daily routines	Trips and holidays!	My community, my home	Let's celebrate my birthday!	Animal kingdom!
	6	20	34	48	62	76	90	104
Nice to meet you!	My lunch box	The weather	My daily routine	My favourite season	My community	The months parade	Party in the jungle	
	8	22	36	50	64	78	92	106
The letter sound th	The letter sound oo /u:/	The letter sound tr, dr, gr	The letter sound -sh, -ch	The letter sound a/ei/	The letter sound st	The letter sound ue /u:/	The letter sound o/e /əʊ/	
	11	25	39	53	67	81	95	109
What's this?	I like ...	The weather in Peru	My day	The seasons of the year	Where is the hospital?	Holidays in Peru	Home of animals	
	12	26	40	54	68	82	96	110
What are these?	At the field	What are you doing?	Talk about my friend's day	My friends' activities	Where can I get...?	Honouring our parents	Abilities of animals	
	13	27	41	55	69	83	97	111
Speak up	What colour is your backpack?	A healthy lunchbox	A fashion show	What time do you get up?	Always and never	My school project	A birthday party	Animals are different
	9	23	37	51	65	79	93	107
Phonics	Food and drinks	Clothes	It's one o'clock	My favourite month	Places	Feelings	Animal body parts	
	My colours							
Have fun with words	Turn your brain on							
	10	24	38	52	66	80	94	108

Written Expression		Special Activities		Let's Remember		Let's Play		My Project		Share Your Values		Enjoy Writing		English in Action		How many...	
Present continuous tense	Present continuous tense	Simple present tense	Adverbs of frequency	There is – There are	How are you?	My favourite month	My favourite wild animal	My community poster	Be kind	Cross the street safely	Respect animals	My friend's day	Our holidays	All about my community	My favourite month	Modal verb Can	112
42	28	56	70	84	98	99	113	71	85	101	102	43	57	59	73	114	115
43	29	45	57	71	87	88	100	44	58	72	86	31	45	59	73	116	117
45	31	47	59	72	86	88	102	30	44	58	72	32	46	60	74	118-119	118
47	33	49	61	75	89	103	117	33	47	61	75	33	47	60	74	118	119

Back to school



LET'S TALK

- ➲ Where are they?
- ➲ What are they doing?

(Expected Learning Outcomes)

Oral Expression

- Ask and answer about classroom objects that are near and far.
- Describe classroom objects.

Written Expression

- Use the plural of nouns.
- Write about his or her classroom activities.

Oral Comprehension

- Identify expressions to introduce himself or herself and another friend.
- Distinguish words with th sound.
- Difference the use of This and That.

Written Comprehension

- Identify vocabulary about classroom objects.
- Recognise colours.
- Identify specific information about a value from a text.

FIND OUT

- Watch the video and share your opinion with your classmates.

www.youtube.com/watch?v=KCZAtgacc7I

LET'S ANSWER

Look at the pictures and ask your classmate.

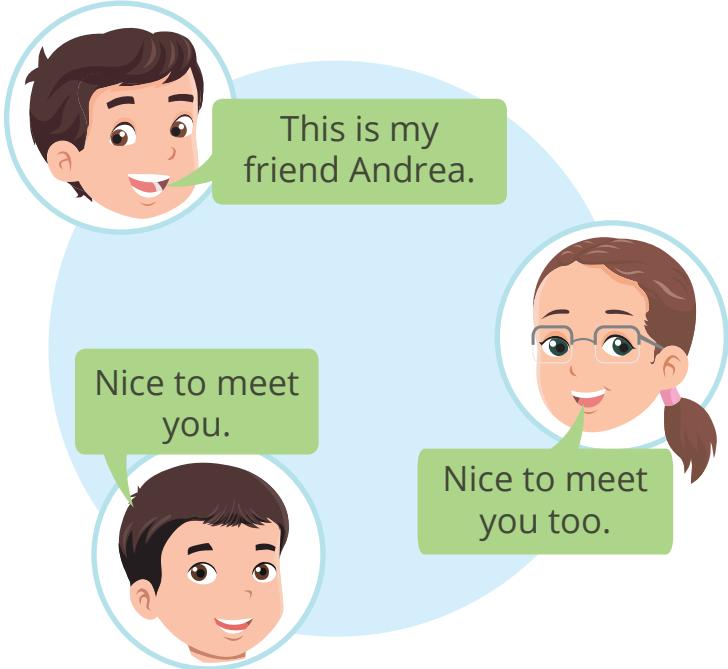
- Can you name classroom objects?
- Can you say classroom activities?

TURN YOUR BRAIN ON

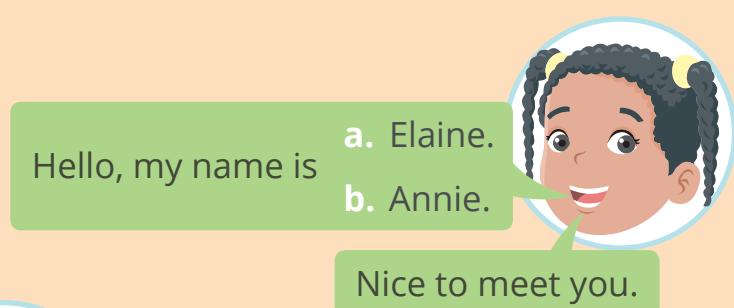
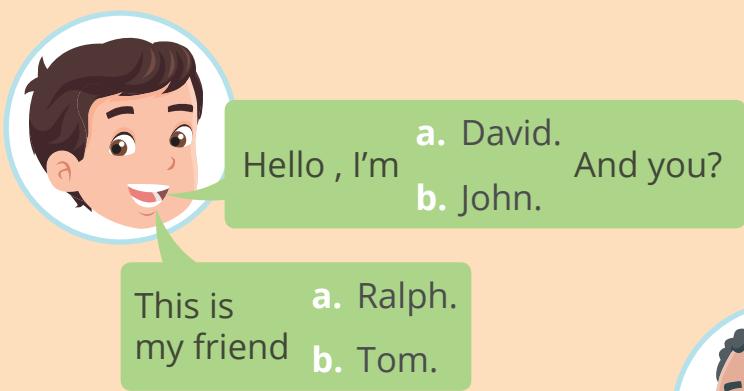
TO WRITE IN
YOUR NOTEBOOK 

Nice to meet you

1. Listen and repeat. 1



2. Listen and point. Then say. 2



Learn more with your Workbook - page 6

TURN YOUR BRAIN ON

TO WRITE IN
YOUR NOTEBOOK 

What colour is your backpack?

Think

1. Look at the pictures in Activity 2.

→ Who are in the pictures?

a. Two boys

b. Two girls

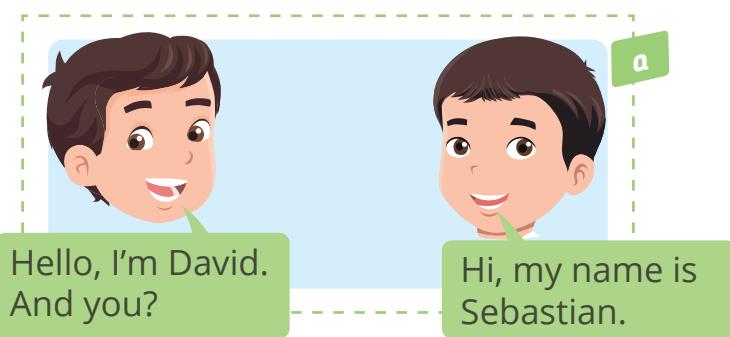
→ Where are they?

a. At the park

b. At school

Observe and read

2. Listen and read. 3



Look. This is my new backpack. It's blue. What colour is your backpack?



Look. This is my new pencilcase. It's green. What colour is your pencilcase?



I like my backpack.



Start Learning*

3. Look, read and point.



a. Sebastian's pencilcase is orange.

Yes

No



b. David's backpack is red.

Yes

No

Learn more with your Workbook - page 7

*It promotes independent learning.

HAVE FUN WITH WORDS

TO WRITE IN
YOUR NOTEBOOK 

My colours

1. Listen, point and read. 4

pen



book



notebook



desk



pencil



ruler



rubber



computer



2. Listen, point and read. 5

• blue



• white



• green



• yellow



• brown



• gray



• pink



• red



• light blue



• black



• orange



• purple



3. Listen and say. 6



What colour is the pen?



It's blue.



Learn more with your Workbook - page 8

Q <http://www.vocabulary.cl/Basic/Colours.htm>

PHONICS

TO WRITE IN
YOUR NOTEBOOK 

th

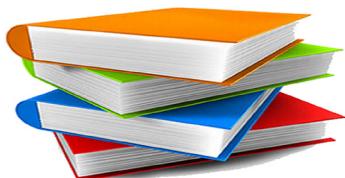
1. Listen, point and say. 7



2. Listen and sing. 8



This is my mother!
That is my brother!
This, that!
This, that!
These are my books!
Those are my pens!
These and those!



Learn more with your Workbook – page 9

SPEAK UP

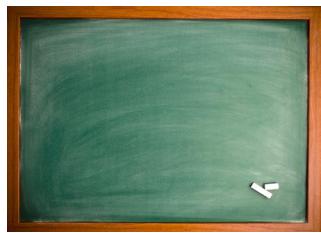
TO WRITE IN
YOUR NOTEBOOK 

What's this?

Think

1. Listen to your teacher and answer.

- a. One board
Two boards



- b. Two chairs
One chair



Observe and listen

2. Listen and repeat.

Poster 

What's this?



It's a board.

What's that?



It's a chair.

Start learning*

3. Listen to your teacher and complete in your notebook.

What's _____?



It's a _____.

What's _____?



It's a _____.

*It promotes independent learning.

Learn more with your Workbook - page 10

SPEAK UP

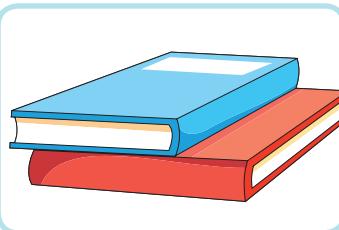
TO WRITE IN
YOUR NOTEBOOK 

What are these?

1. Look and answer. What do you see?

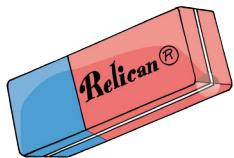
a. One notebook

Two notebooks

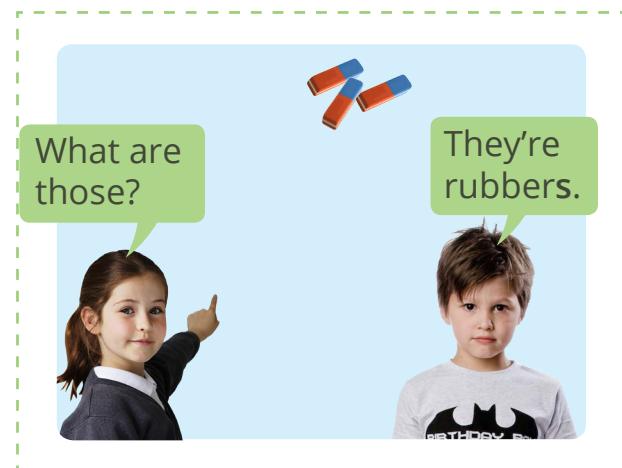


b. One rubber

Two rubbers



2. Listen and say. 10



3. Look, say and act it out.*



Oral Expression 

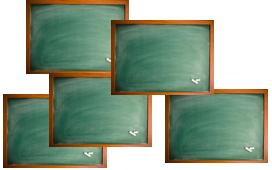
Learn more with your Workbook – page 10

* It encourages pair work.

How many...

1. Listen, point and say.  11

a board



boards



a computer



computers

2. Write the plural form in your notebook.

a chair

a desk

a rubber

a book

a ruler

a pen

3. Look, listen and say the numbers.  12

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

4. Look and answer in your notebook. Listen to check answers.  13

a. How many rubbers are there?

b. How many pens are there?

c. How many rulers are there?



EXAMPLE :

✓ How many pencils are there?

✓ There are eleven pencils.

Learn more with your Workbook – pages 11 and 12.

ENJOY WRITING

Classroom activities

TO WRITE IN
YOUR NOTEBOOK 

Pre - writing

1. Look, listen and read. 14



colour my book



count things



listen to stories



cut paper

Observe and read

2. Look, listen and read. 15



My name is Sara.
I colour my book
at school.



My name is Luis.
I count things at
school.

Steps for writing*

Step 1: Introduce your name.

Step 2: Give information about the
classroom activities you do at
school.



My name is George.
I listen to stories at
school.

3. Write about yourself in your notebook. Then draw yourself.

My name is _____.
I _____ at school.

WRITING TIP

Proper names start
with capital letters.

Ralph
Sara

Learn more with your Workbook - pages 13 and 14

* It promotes independent learning.

Make word cards*

Goal

Describe classroom objects.

Materials

5 picture cards	Markers	Pencil
5 word cards	Pictures	Word wall
Coloured pencils	Glue	

Procedure

1 Draw or paste pictures of 5 classroom objects on the cards.

2 Think of the names of the things, their colour and how many things there are.

3 Write a description of the classroom objects.

It's a... It's... There are...

Name: pencil
Color: yellow
Number in the classroom: twenty



4 Match each word card with the object.

5 Place your cards on the word wall. Then describe them to your classmates.

- ✓ It's a pencil.
- ✓ It's yellow.
- ✓ There are twenty pencils in my classroom.

Evaluation

	EXCELLENT	GOOD	POOR
Relationship between concepts	All the connections are appropriate.	Some of the connections are incorrect.	Many connections are incorrect.
Vocabulary	Uses pertinent vocabulary in all the word cards.	Uses pertinent vocabulary most of the time.	Uses pertinent vocabulary in some occasions.
Grammar	Uses the singular and plural form adequately in all the word cards.	Uses the singular and plural form adequately most of the time.	Uses the singular and plural form adequately in some occasions.

* It promotes inquiry, research or creative production.

Flowers Welcoming with love*

Think

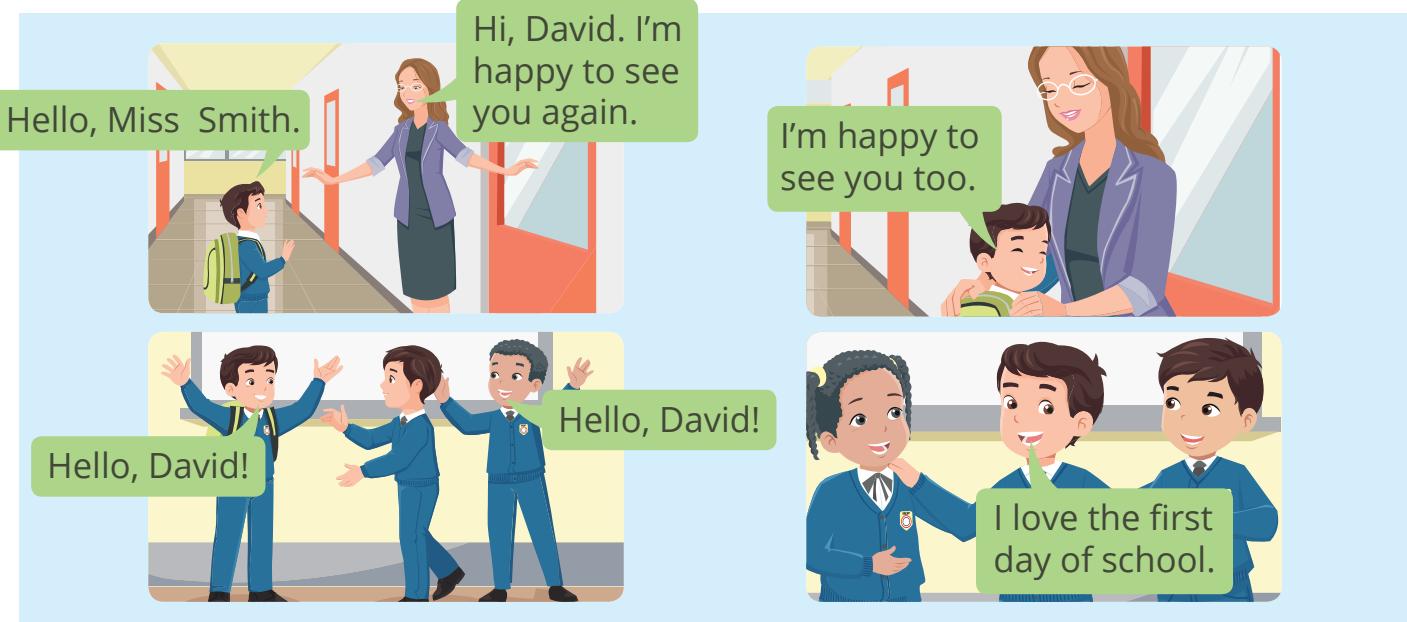
1. Look and point to the expression that you like.

I'm sad to see you again.

I'm happy to see you again.

Observe and read

2. Look, listen and read.  16



Start learning*

3. Read and point the value.

a. Honesty b. Politeness

4. Read and point Yes or No.

a. I greet my classmates with a smile.	Yes	No
b. I greet my teacher with a smile.	Yes	No
c. I say nice words.	Yes	No

NEW WORDS

Sad	→	unhappy.
See	→	to view.
Happy	→	joyful.
Smile	→	friendly expression.

*It promotes reflexive attitude and critical judgment.

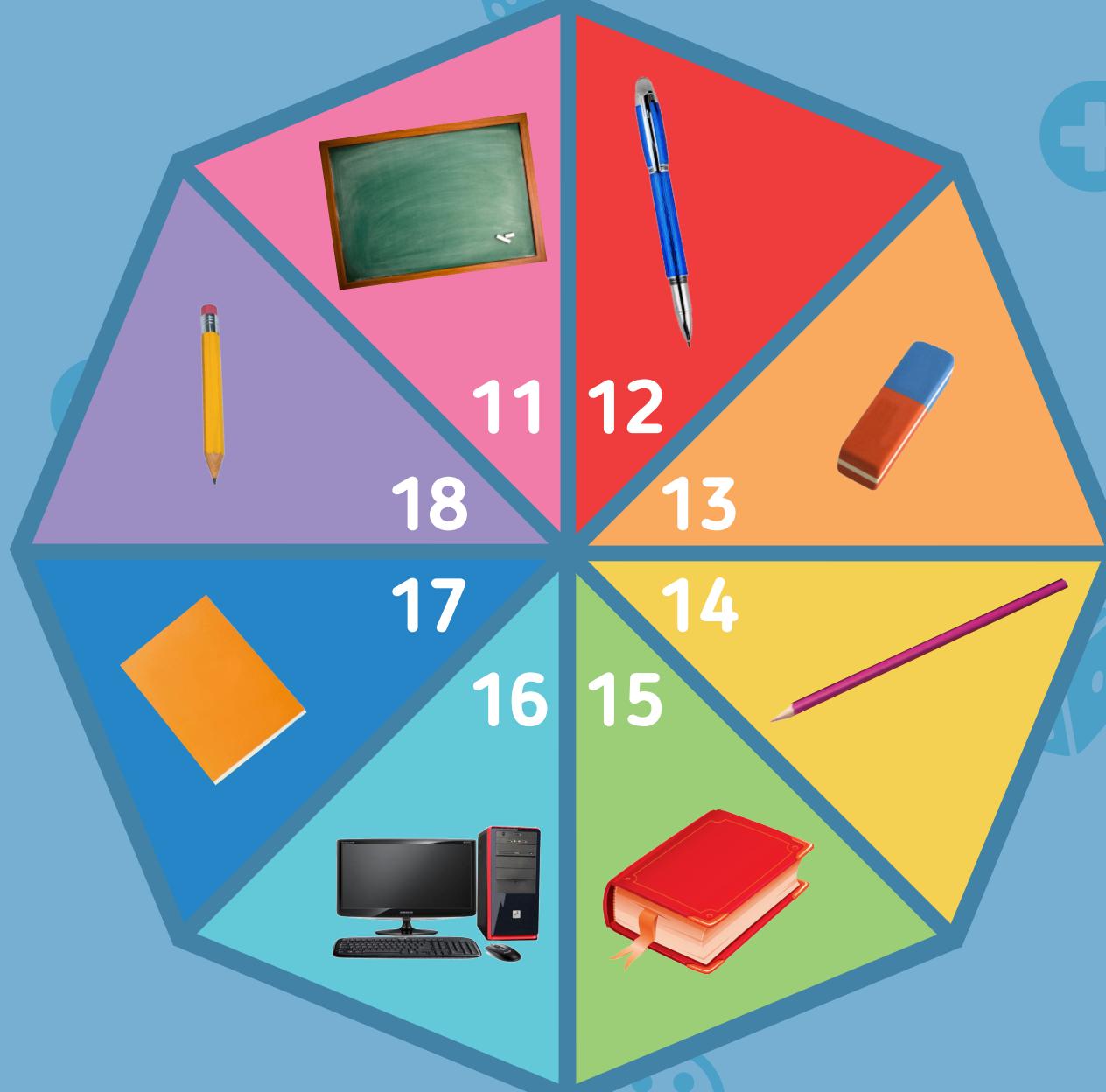


The Wheel*

Listen. Then ask and answer.

17

What colour is number eleven?
It's pink.



Colours

	backpack?	It's green.
What colour is the	rubber?	It's orange.
	computer?	It's purple.

Near & Far

Near →

Singular	What's this?	It's a computer.
Plural	What are these?	They are computers.

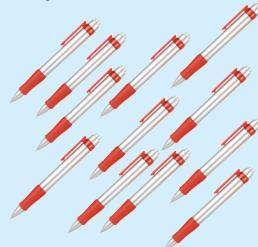
Far →

Singular	What's that?	It's a board.
Plural	What are those?	They are boards.

Counting

How many pencils are there?

twelve pens.



There are

twenty notebooks.



Metacognition.

Tick the option that you consider defines you best.

ITEMS

I LEARNED

I AM LEARNING

I can introduce myself to others.		
I can ask and answer questions about colours.		
I can count classroom objects.		
I can write about my classroom activities.		
I can pronounce this, that, these and those correctly.		

Peer assessment

Ask a classmate to evaluate you.

- ➲ Do I participate actively during class activities?
- ➲ Do I work with my classmates and help them in their learning?

Bibliography

- ➲ Fletcher, Mark. (2000). *Teaching for Success*. Floestone: Hythe Printers.
- ➲ Kagan, Spencer. (1998). *Multiple Intelligences*. California: Kagan Cooperative Learning.
- ➲ Wyler, Terry. (1990). *Accelerated Learning with Music*. Georgia: Accelerated Learning Systems.

* Apply the assessment, as recommended in the Teacher's Guidebook.