

English 4

Workbook



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Ph D in Education


Corefo

OPENING

You can also reinforce the learning activities by using:

Grammar handouts Vocabulary handouts

Posters
Flashcards

Unit name

It introduces some ideas about the unit through motivational pictures in order to reactivate the students' previous knowledge and work their way through cognitive conflict.

— ORAL EXPRESSION AND ORAL COMPREHENSION

It develops listening skills.
It stimulates development of new skills, such as observation, analysis and reflection.

COREFO English Book is a six – level series for elementary students in English. It is based on the Active English Approach. This approach involves Learning Styles (model VAK), Multiple Intelligence Theory, Suggestopedia Method, Total Physical Respond Method, Brain Gym and Mind Map. Active English Approach has been applied in many countries in the European Union during more than 20 years.

It also has got a special section based on Content and Language Integrated Learning – CLIL and its exercises are oriented toward starters, movers or flyers level.

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WRITTEN COMPREHENSION

WRITTEN EXPRESSION

Before reading

TURN YOUR BRAIN ON

Life in the past

Before reading

1. Look at the chart and write names of the electric appliances you have at home.

Electric appliances

a. b. c. d.

During reading

2. Listen and read as conversed. Then, act it out.

Electric appliances

a. A speaker was used to make a speech.
b. People used to use an electric kettle in the past.
c. People used to use an electric iron in the past.
d. People had a computer a long time ago.

After reading*

3. Read and circle the correct alternative.

a. A speaker was used to make a speech.
b. People used to use an electric kettle in the past.
c. People used to use an electric iron in the past.
d. People had a computer a long time ago.

Learn new words through fun activities.

Comprehension activities

are used before, during and after Reading.

Camping objects

Open your book at page 37. Then, do the following activities.

1. Find the words in the puzzle. Then, write them down.

camping objects

2. Use the words from Activity 1 and complete the story. Then, draw.

Relax and camp

We usually go on a camp in our vacation. We like staying in the countryside for a few or three days. We make our (1) and (2) and (3). Buy one comes (4) and (5) and (6) and (7) and (8) and (9) and (10).

Draw the (10) we make.

3. Read and complete the crossword below with sentence pronouns.

Crossword

1. They
2. They
3. They
4. They
5. They
6. They
7. They
8. They
9. They
10. They

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 841. 842. 843. 844. 845. 846. 847. 848. 849. 850. 851. 852. 853. 854. 855. 856. 857. 858. 859. 860. 861. 862. 863. 864. 865. 866. 867. 868. 869. 870. 871. 872. 873. 874. 875. 876. 877. 878. 879. 880. 881. 882. 883. 884. 885. 886. 887. 888. 889. 890. 891. 892. 893. 894. 895. 896. 897. 898. 899. 900. 901. 902. 903. 904. 905. 906. 907. 908. 909. 910. 911. 912. 913. 914. 915. 916. 917. 918. 919. 920. 921. 922. 923. 924. 925. 926. 927. 928. 929. 930. 931. 932. 933. 934. 935. 936. 937. 938. 939. 940. 941. 942. 943. 944. 945. 946. 947. 948. 949. 950. 951. 952. 953. 954. 955. 956. 957. 958. 959. 960. 961. 962. 963. 964. 965. 966. 967. 968. 969. 970. 971. 972. 973. 974. 975. 976. 977. 978. <input type="text

| 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
|--------------------------------|--------------------------|---------------------|----------------------------|-----------------------------|-------------------------------|-------------------------------|-------------------------|--------------------------|-------------------------|-----------|--------------------------|-----------|-------------------------|-----------|----------------------|
| Unit name | One world | Unit name | The big boom | Unit name | A long time ago | Unit name | At the zoo | Unit name | My orchestra | Unit name | A peaceful place! | Unit name | How do you feel? | Unit name | Celebrations! |
| My new friends | The big bang! | Turn your brain on | My grandpa's story | Wonderful animals | My school orchestra | My country is beautiful | A perfect machine | Flying around the world | | | | | | | |
| 6 | 20 | 6 | 20 | 34 | 48 | 62 | 76 | 90 | 104 | | | | | | |
| The letter sounds u /ʌ/, a /æ/ | The letter sound ee /i:/ | Phonics | The letter sound a /eɪ/ | The letter sounds a, o /ɔ:/ | The word sounds Who's - Whose | The letter sounds ea /ɛ/, /E/ | The letter sound ch /k/ | The letter sound th /θ/ | The letter sound th /θ/ | | | | | | |
| 9 | 23 | 9 | 23 | 37 | 51 | 65 | 79 | 93 | 107 | | | | | | |
| Daily routine | What were you doing? | Speak up | Antiques | Where are the monkeys? | At art class | Going on vacation | Doctor's suggestions | Halloween in USA | | | | | | | |
| 10 | 24 | 10 | 24 | 38 | 52 | 66 | 80 | 94 | 108 | | | | | | |
| Our planet | Dinosaurs | Turn your brain on | Life in the past | My favourite park | An orchestra | Earth's surface | My friends are sick | Important dates | | | | | | | |
| 7 | 21 | 7 | 21 | 35 | 49 | 63 | 77 | 91 | 105 | | | | | | |
| Funny words | Dinosaurs on Earth | Have fun with words | Antique and modern objects | Zoo animals | My personal items | Camping objects | Health problems | Dates in British English | | | | | | | |
| 8 | 22 | 8 | 22 | 36 | 50 | 64 | 78 | 92 | 106 | | | | | | |

| Special Activities | | Written Expression | | English in action | |
|---------------------------------------|-------------------------------|-------------------------------|---|-------------------------------|-------------------------------|
| Present simple vs present progressive | <i>Past progressive tense</i> | <i>Used to – Had to</i> | <i>Comparative and superlative adjectives</i> | <i>Possessive pronouns</i> | <i>Modal should</i> |
| 11 - 12 | 25 - 26 | 39 - 40 | 53 - 54 | 67 - 68 | 81 - 82 |
| <i>My friends around the world</i> | <i>My favourite dinosaur</i> | <i>Describing an inventor</i> | <i>My favourite animal</i> | <i>My favourite singer</i> | <i>My favourite place</i> |
| 13 - 14 | 27 - 28 | 41 - 42 | 55 - 56 | 69 - 70 | 83 - 84 |
| <i>Testing yourself</i> | <i>Testing yourself</i> | <i>Testing yourself</i> | <i>Testing yourself</i> | <i>Testing yourself</i> | <i>Testing yourself</i> |
| 15 - 17 | 29 - 31 | 43 - 45 | 57 - 59 | 71 - 73 | 85 - 87 |
| <i>My pictionary</i> | <i>My pictionary</i> | <i>My pictionary</i> | <i>My pictionary</i> | <i>My pictionary</i> | <i>My pictionary</i> |
| 18 | 32 | 46 | 60 | 74 | 88 |
| <i>Make your own mind map</i> | <i>Make your own mind map</i> | <i>Make your own mind map</i> | <i>Make your own mind map</i> | <i>Make your own mind map</i> | <i>Make your own mind map</i> |
| 19 | 33 | 47 | 61 | 75 | 89 |
| Annexes | | 119 - 127 | | | 103 |
| | | | | | 117 |
| | | | | | 116 |
| | | | | | 102 |
| | | | | | 99 - 101 |
| | | | | | 113 - 115 |
| | | | | | My pictionary |
| | | | | | 109 - 110 |
| | | | | | My next holiday |
| | | | | | My remedies |
| | | | | | Reflexive pronouns |
| | | | | | Future going to |

Unit 1 One world

TURN YOUR BRAIN ON

My new friends

Open your Student Book at page 8. Then do the following activities.

1. Listen and colour.  1



Abiel



Lee



Jennifer



David



Emily



Joao and Keila

2. Listen and match.  2

 <http://www.123listening.com/countries.php>

TURN YOUR BRAIN ON

Our planet

Open your Student Book at page 9. Then do the following activities.

Before reading

1. Think and answer.

- Do you use Facebook?
- What can you share in Facebook?



During reading

2. Listen and read. 3

David: Hello, what's your name?
Lee: Hi, I'm Lee, and you?
David: I'm David. It's nice to meet you Lee.
Lee: It's nice to meet you too.
David: Lee, where are you from?
Lee: I'm from China.
David: Is China a continent?
Lee: No, it isn't. China is a country.
It's in Asia.
David: Oh. So, are you Chinese?
Lee: Yes, I am.
David: Ok. It's time to go. Good bye.
Lee: Good bye David.



3. Read and write Yes or No.

- David and Lee are in Peru.
- China is in the Asian Continent.

- David is Chinese.

- David is in China.

After reading*

4. Look at Activity 2 and write.

Lee is David's friend. He is from _____ so he is _____.

China is in _____. Asia isn't a country. It is a _____.

*It promotes independent learning.

HAVE FUN WITH WORDS

Funny words

Open your Student Book at page 10. Then do the following activities.

1. Complete the crossword.

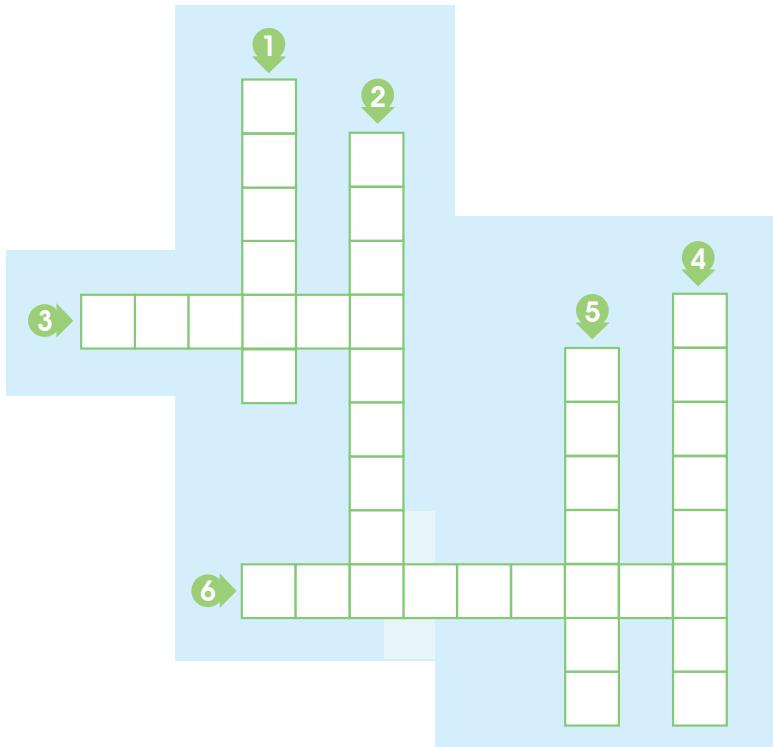
ACROSS



This is a ...



This is a ...



DOWN



This is a ...



This is a ...



They are ...



They are ...

2. Listen, read and write. 4



w _ k _ u _



h _ b _



g _ d _



h _ a s _



g _ to s _



h _ i _

3. Look at Activity 2 and write.

a. I _____ at 7:00 a.m.

c. I _____ in the morning.

b. I _____ by bus.

d. I _____ vegetables for _____.

PHONICS

u/ʌ/ , a/æ/

Open your Student Book at page 11. Then do the following activities.

1. Listen and circle the correct sound. ⑤



lunch



sad



planet

/ æ / /ʌ/

/ æ / /ʌ/

/ æ / /ʌ/



flag

/ æ / /ʌ/



bus

/ æ / /ʌ/



hat

/ æ / /ʌ/



up

/ æ / /ʌ/



plant

/ æ / /ʌ/



cup

/ æ / /ʌ/

2. Listen and colour. Then say. ⑥

1. cup cap

3. plant plum

5. ranch lunch

2. hut hat

4. sun sand

6. up apple

3. Listen and complete. Then say. ⑦

I love the s ____.

I always wear my h ____.

Today I'm watering the p _____.

and eating an a _____ for l _____.



SPEAK UP

Daily routine

Open your Student Book at pages 12 and 13. Then do the following activities.

1. Listen and write **A** = always, **S** = sometimes and **N** = never. Then say.  8

Daily Routine

Wakes up at 6:00 a.m.

Has coffee for breakfast.

Goes to school by bus.

Does homework in the afternoon.

Has dinner at 7:00 p.m.

Abiel David

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |

Abiel sometimes wakes up at 6:00 a.m.

David always wakes up at six a.m.



2. Listen and circle. Then say.  9

Ana's daily routine



6:00



6:45



9:00



3. Pair work. Write about yourself and tell your classmate.*

4. Listen to your classmate and write.

My Daily Routine

I wake up at .

I have for breakfast.

I go to school .

My Friend's Daily Routine

He /she wakes up

at .

He / she has for breakfast.

He /she goes to school

* It encourages pair work.

ENGLISH IN ACTION

Present simple vs present progressive

Open your Student Book at page 14. Then do the following activities.

1. Look and write.



a. Joao _____ wakes up at 6:00 a.m.

b. He _____ has coffee for breakfast.

c. He _____ goes to school by bus.

d. He _____ does his homework in the evening.

e. He _____ has dinner at 7:00 p.m.



2. Look at Activity 1 and answer.

a. How often does John wake up at 6:00 a.m.?

He _____ wakes up at 6:00 a.m.



b. How often does he have coffee for breakfast?

_____.

c. How often does he go to school by bus?

_____.

d. How often does he do his homework in the evening?

_____.

e. How often does he have dinner at 7:00 p.m.?

_____.

3. Unscramble and write.

at home I have lunch always

a. _____

never Pierre for breakfast has coffee

b. _____

by bicycle Joao and Keila go to school

c. _____

Jennifer in the evening never

has a shower

d. _____

ENGLISH IN ACTION

Open your Student Book at page 14. Then do the following activities.

4. Look and write.

| Add ing | Drop the e | Double the last consonant | | | |
|----------------|-------------------|---------------------------|---------|------|---------|
| play | playing | write | writing | run | running |
| surf | | dance | | swim | |
| water | | ride | | stop | |
| fix | | have | | sit | |

5. Look at Activity 4 and write.

- Michiko is _____ (dance) rock now.
- Joao and Lee are _____ (play) football at the moment.
- Jennifer is _____ (have) a shower at the moment.
- I am _____ (sit) on the sofa now.
- My friends are _____ (surf) the internet now.



6. Look and write.

- Abiel _____
every day, but now he is _____.
- Joao and Keila _____
_____, but now
they are _____.
- Emily _____
she is _____.

| Every day | Now |
|----------------|---|
| Abiel |  |
| Joao and Keila |  |
| Emily |  |

ENJOY WRITING

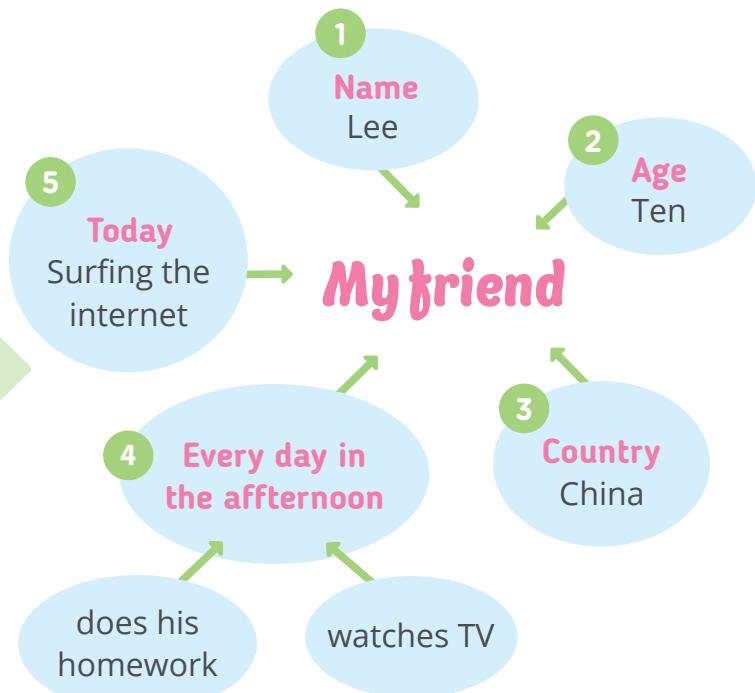
My friends around the world

Open your Student Book at page 15. Then do the following activities.

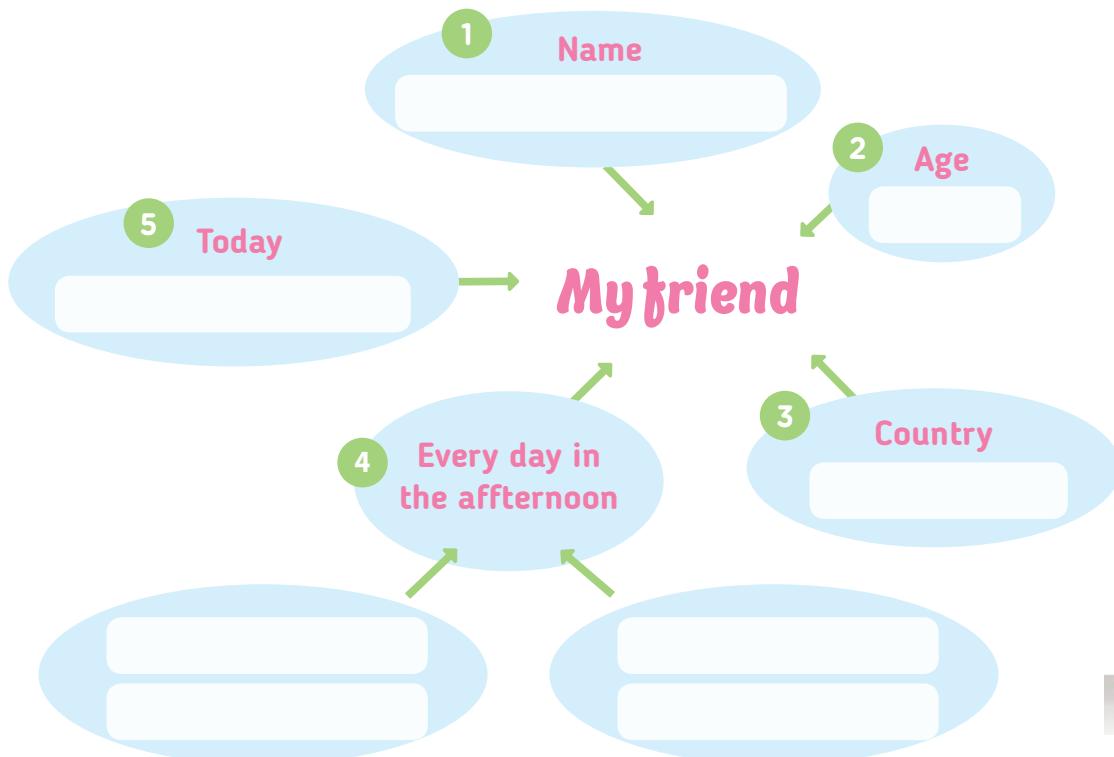
Pre-writing

1. Look at the following steps.

- Step 1:** The name of your friend.
- Step 2:** How old he / she is
- Step 3:** Where he / she is from
- Step 4:** What he / she always does in the afternoon.
- Step 5:** What he /she is doing today.



2. Choose a friend and write.



ENJOY WRITING

Let's write*

3. Look at Activity 1 and write. Then draw.

My Friend Lee

This is [redacted].

He is [redacted] years old.

He is from [redacted].

He always [redacted]

[redacted] and [redacted]

[redacted] in the

afternoon, but today he is

[redacted] the internet.

Every day in the afternoon

Today

4. Look at Activity 2 and write. Then draw.

My Friend _____

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

Every day in the afternoon

Today

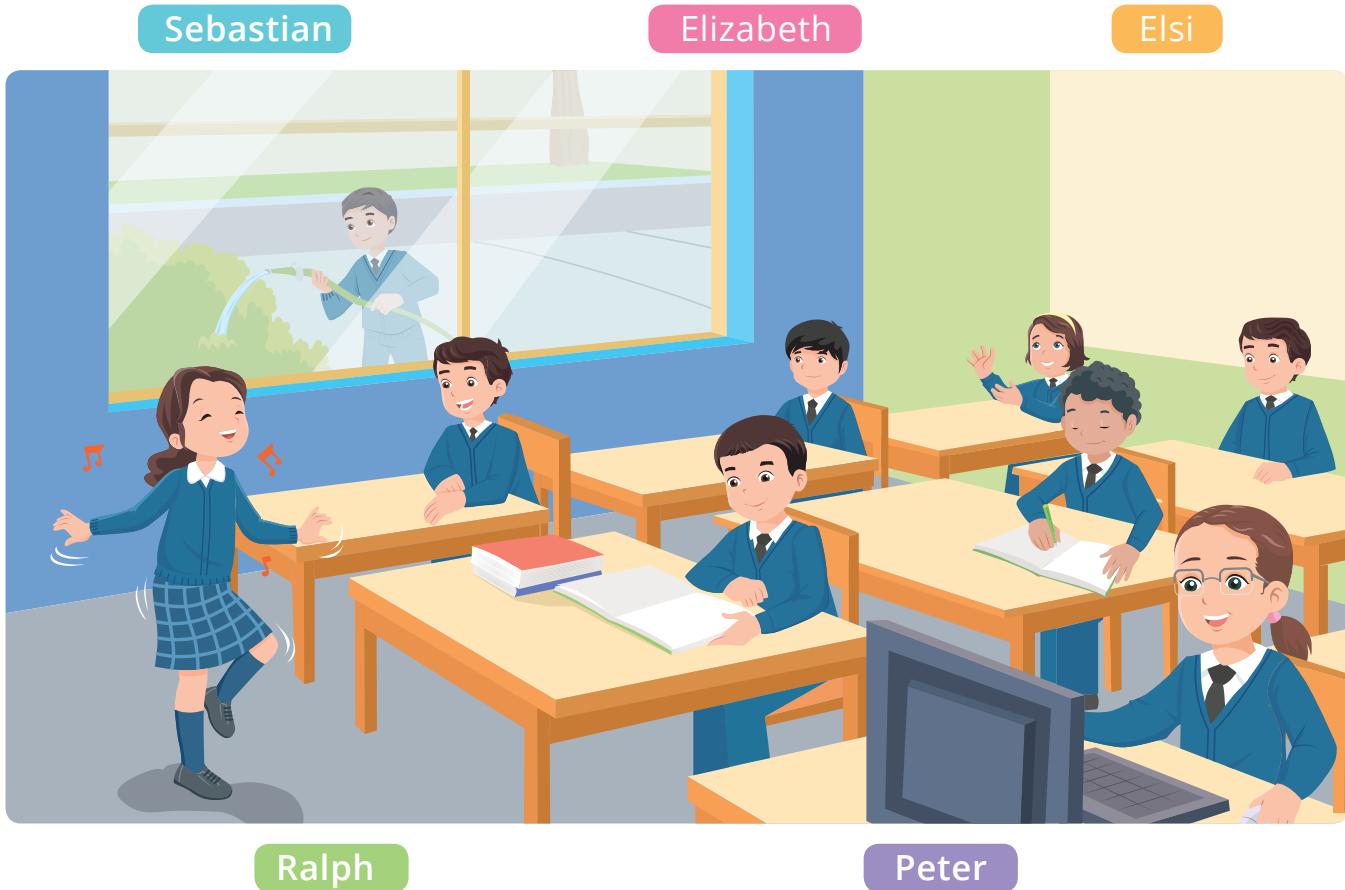
Post-writing*

5. Write about another friend and keep it in your portfolio.

*It promotes independent learning.

✓ Testing yourself

1. Listen and draw lines. 10



2. Listen and write. 11

| My friend | |
|-------------|----------------------|
| Name | <input type="text"/> |
| Age | <input type="text"/> |
| Country | <input type="text"/> |
| Nationality | <input type="text"/> |
| Continent | <input type="text"/> |



3. Read and circle.

Diego and Emily are chatting.

David: Hello, Emily.

Emily: Hi! David.

David: I have to complete a survey. Could you help me?

Emily: Of course.

David: How often do you wake up at 8:00 a.m.?

Emily:

- a. In the morning
- b. Sometimes
- c. By bus

David: What do you always have for breakfast?

Emily:

- a. Fish and salad
- b. At school
- c. Milk and eggs

David: How do you go to school?

Emily:

- a. By bus
- b. Soccer
- c. Take a shower

David: What do you have for lunch?

Emily:

- a. Milk and eggs
- b. Fish and salad
- c. Coffee

David: At what time do you always have dinner?

Emily:

- a. At home
- b. In the evening
- c. At 8:00 p.m.

David: That's all Emily. Thank you.

Emily: You're welcome.



4. Read and write Yes or No.

- a. David is chatting with Jennifer.
- b. Emily sometimes wakes up at 8:00 a.m.
- c. Emily always has coffee for breakfast.
- d. Emily goes to school by bus.
- e. Emily never has dinner at 10 p.m.

5. Choose a word from the box and complete the text.



Homework



Orange juice



Wake up



Chicken



Shower



Bus

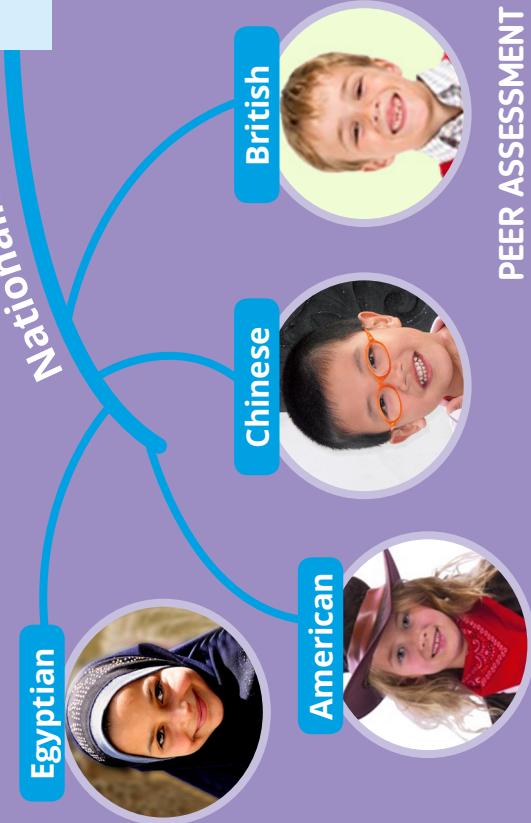
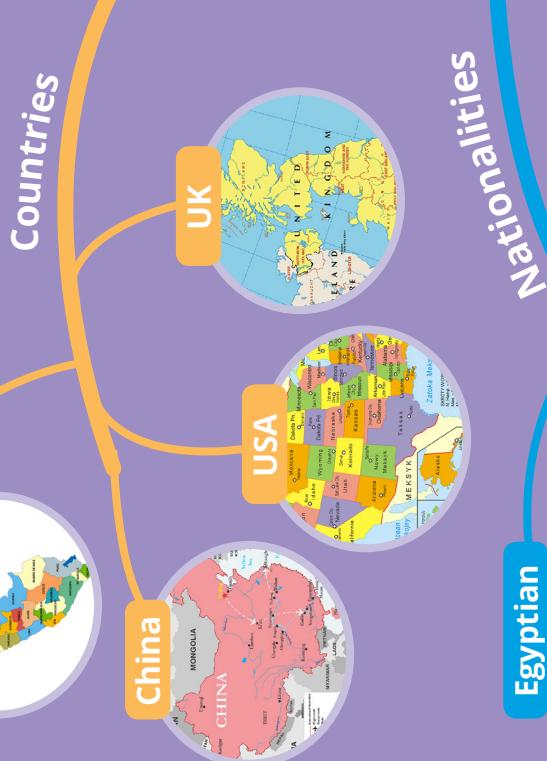
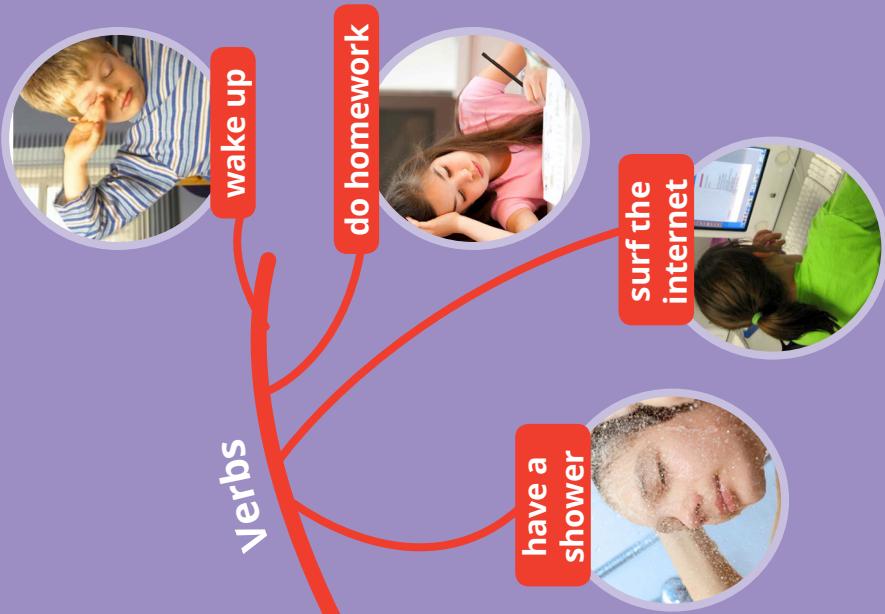
On school days, I always (1) _____ at 6:00 a.m. I have a (2) _____ and put on my uniform. Mum always makes delicious breakfast. I sometimes have (3) _____ for breakfast. I always go to school by (4) _____. Mr. Brown is the driver and he is always smiling.

In the afternoon, I do my (5) _____ and watch TV.

6. Circle the different one.

| | | | |
|-------------------|----------------|------------------|----------------|
| a. Chinese | Peruvian | American | Japan |
| b. Fish | Chicken | Orange juice | Salad |
| c. Always | Have a shower | Sometimes | Never |
| d. Have breakfast | In the morning | In the afternoon | In the evening |
| e. Europe | Antartica | The UK | Asia |

Pictionary



PEER ASSESSMENT

- Do I participate actively during class activities?
- Do I work with my classmates and help them in their learning?

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- Kagan, Spencer. (1998). *Multiple Intelligences*. California: Kagan Cooperative Learning.
- Wyler, Terry. (1990). *Accelerated Learning with Music*. Georgia: Accelerated Learning Systems.

Make your own mind map*



⌚/⌚

METACOGNITION

- ⌚ I can write about countries and nationalities.
- ⌚ I can describe my daily routine.
- ⌚ I can write about my friend's daily routines.