

English 5

Workbook



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 **Corefo**



You can also reinforce the learning activities by using:

Posters
Flashcards

Grammar handouts
Vocabulary handouts

OPENING

Unit name

It introduces some ideas about the unit through motivational pictures in order to reactivate the students' previous knowledge and work their way through cognitive conflict.

— ORAL EXPRESSION AND ORAL COMPREHENSION

COREFO English Book is a six – level series for elementary students in English. It is based on the Active English Approach. This approach involves Learning Styles (model VAK), Multiple Intelligence Theory, Suggestopedia Method, Total Physical Respond Method, Brain Gym and Mind Map. Active English Approach has been applied in many countries in the European Union during more than 20 years.

It also has got a special section based on Content and Language Integrated Learning – CLIL and its exercises are oriented toward starters, movers or flyers level.

It develops speaking skills and promotes cooperative learning through pair and group work.

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SPECIAL SECTIONS

Assessment

The questions are based on international exams at starters / movers / flyers level.



Indonesian food

Indonesian food is a blend of various ethnicities and cultures. It is known for its rich variety of dishes, including satay, nasi goreng, and various soups. Indonesian food is also known for its use of spices and herbs, such as turmeric, lemongrass, and lime leaves. It is a popular cuisine in Southeast Asia and is enjoyed by many people around the world.

IN SUMMARY

- Indonesian food is a blend of various ethnicities and cultures.
- It is known for its rich variety of dishes, including satay, nasi goreng, and various soups.
- Indonesian food is also known for its use of spices and herbs, such as turmeric, lemongrass, and lime leaves.
- It is a popular cuisine in Southeast Asia and is enjoyed by many people around the world.

Picture



Picture



Make your own mind map

This is a technique that helps students to organize what they learned in each unit.

8
7
6
5
4
3
2
1

Writing		Speaking		Reading		Listening	
Present continuous and simple present	Simple past tense and past continuous	Modal Can and Be able to	Simple past and present perfect	First conditional	Second conditional	Present passive voice	Present perfect and would prefer or rather
11 - 12	25 - 26	39 - 40	53 - 54	67 - 68	81 - 82	95 - 96	109 - 110
<i>I like writing!</i>	<i>Writing about my family</i>	<i>Interesting manual jobs!</i>	<i>A postcard</i>	<i>I like writing...!</i>	<i>I like to describe...!</i>	<i>Explaining process...!</i>	<i>My celebrity!</i>
13 - 14	27 - 28	41 - 42	55 - 56	69 - 70	83 - 84	97 - 98	111 - 112
<i>Testing yourself</i>	<i>Testing yourself</i>	<i>Testing yourself</i>	<i>Testing yourself</i>	<i>Testing yourself</i>	<i>Testing yourself</i>	<i>Testing yourself</i>	<i>Testing yourself</i>
15 - 17	29 - 31	43 - 45	57 - 59	71 - 73	85 - 87	99 - 101	113 - 115
<i>My pictionary</i>	<i>My pictionary</i>	<i>My pictionary</i>	<i>My pictionary</i>	<i>My pictionary</i>	<i>My pictionary</i>	<i>My pictionary</i>	<i>My pictionary</i>
18	32	46	60	74	88	102	116
<i>Make your own mind map</i>	<i>Make your own mind map</i>	<i>Make your own mind map</i>	<i>Make your own mind map</i>	<i>Make your own mind map</i>	<i>Make your own mind map</i>	<i>Make your own mind map</i>	<i>Make your own mind map</i>
19	33	47	61	75	89	103	117
Annexes		119 - 127					

Writing Expression

Special Activities

Unit 1 My interests

TURN YOUR BRAIN ON

My likes and dislikes!

Open your Student Book at page 8. Then do the following activities.

1. Listen and complete. Use the sentences.

Andrea: Hi, David. What are you doing?

David:

David: And, do you like playing the guitar?

Andrea:

David: What do you like doing?

Andrea:

David: Do you have other hobbies?

Andrea:

Yes, I do. I like listening to music, too.

No, I don't.

I'm playing the guitar.

I like singing.



2. Listen and complete.

1. Kevin is with his friends next Sunday.

2. David is of Machu Picchu next week.

3. Janet and Sebastian are in the living room.

4. John is in the living room.

5. Mr. Evans is in the park this afternoon.

6. My pet Lucky is on the sofa.

having lunch
playing cards
doing homework
taking photos
sleeping
riding a bike

3. Listen to some questions about Activity 2. Choose the correct answer.

1. <input type="radio"/> Yes, he does.	<input type="radio"/> No, he doesn't.
2. <input type="radio"/> Yes, he does.	<input type="radio"/> No, he doesn't.
3. <input type="radio"/> Yes, he does.	<input type="radio"/> No, he doesn't.
4. <input type="radio"/> Yes, he does.	<input type="radio"/> No, he doesn't.



Q <https://youtube/0qwZ8UUQfQw>

TURN YOUR BRAIN ON

Mary's daily routine

Open your Student Book at page 9. Then do the following activities.

Before reading

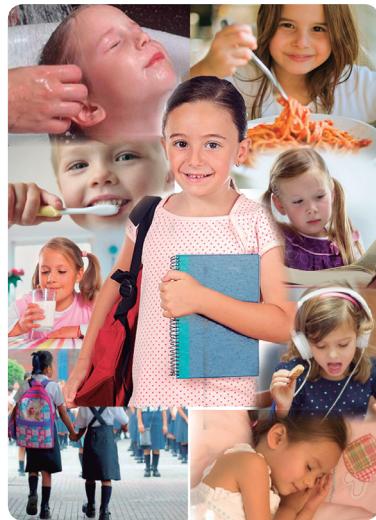
1. Read and underline Mary's daily routines.

Mary is eleven years old. She always gets up at a quarter to seven. Next, she brushes her teeth and has a shower. Then she gets dressed. After that, she has breakfast with her family.

She always goes to school at half past seven. Her classes start at eight o'clock and finish at half past three. She has lunch at school at a quarter to one.

She goes home after school and does her homework. She always listens to music and watches television. She likes comedies.

She has dinner at a quarter past seven. Next, she usually sings or plays the guitar. Then she goes to bed at half past nine. This is what Mary does during a day in her life.



During reading

2. Put in order Mary's daily routine.

a. She listens to music.

b. She has lunch at school.

d. She goes to bed at half past nine.

c. She gets dressed.

e. She has a shower.

f. She goes to school at half past seven.

After reading*

3. Answer the questions about the text.

a. What time does Mary get up?

b. What does she do after she gets up?

c. Where does Mary have lunch?

d. What does Mary do when she returns home?

*It promotes independent learning.

HAVE FUN WITH WORDS

What do you like doing?

Open your Student Book at page 10. Then do the following activities.

1. Look at the pictures and write sentences. Then listen and check.



2. Look at the pictures and match.



a



c



e



b



c



d



f

have breakfast

watch TV

do homework

get up

go to school

brush teeth

3. Write sentences with the words from Activity 2.

a. He brushes his teeth.

b.

c.

d.

e.

f.

PHONICS

/ing/, /ong/ and /ung/

Open your Student Book at page 11. Then do the following activities.

1. Listen and complete the words with **ing**, **ong**, **ung**.  



1



2



3



4

l _____

s _____

sw _____

k _____

2. Listen to your teacher and complete.

a. A beautiful _____.



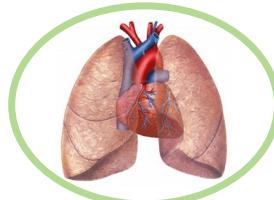
b. a tall _____.



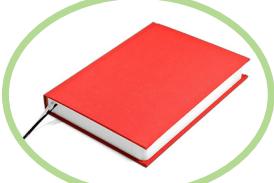
c. A sweet _____.



d. An old _____.



e. A _____ x-ray.



f. An _____ book.



SPEAK UP

I like my routine!

Open your Student Book at pages 12 and 13. Then do the following activities.

1. Listen to your teacher and write about Kevin's likes and dislikes.



I like _____
_____, but

I don't like _____

2. Listen to your teacher and answer about Activity 1.

- _____
- _____
- _____

3. Listen to your teacher and write about Janet's likes and dislikes.



I like _____
_____, but

I don't like _____

4. Listen to your teacher and answer about Activity 3.

- _____
- _____
- _____

5. Listen and complete the conversation with the words from the box. Then act it out.*

6

David:

Elaine: I am observing the ruins.

David:

Elaine: Yes, I am. I am taking a lot of photographs.

David:

Elaine: Of course. I love them!

Are you taking photographs?

Are you going to buy souvenirs?

What are you doing?

ENGLISH IN ACTION

Present continuous and simple present tense

Open your Student Book at page 14. Then do the following activities.

1. Unscramble the words to make a question. Then answer it.

are

What

doing

in

December

you

?

Question: _____

Answer: _____

2. Answer the following questions.

a. What is your father doing next Sunday?

b. What are you doing this weekend?

c. What is your mother doing in the afternoon?

d. Where is your best friend going tonight?

3. Make a chart about what your family is doing now and this weekend. Then write sentences.

Family members	Now	This weekend
a. Dad	reading a book	playing soccer
b.	_____	_____
c.	_____	_____
d.	_____	_____
e.	_____	_____



a. My dad is reading a book now. He is playing soccer this weekend.

b.

c.

d.

e.

ENGLISH IN ACTION

Open your Student Book at page 14. Then do the following activities.

4. Choose the correct form of the verb in brackets to complete the sentences.

- Janet _____ in Manchester. (live / lives)
- Mrs. Smith _____ the guitar. (play / plays)
- Kevin _____ at night. (study / studies)
- Leonard _____ his homework in the bedroom. (do / does)
- Mr. Evans _____ in a school. (work / works)

5. Rewrite the sentences in the 3rd person singular beginning with he or she.

a. They go fishing on Sunday.

b. We never do the homework.

c. I watch TV in the morning.

d. You draw beautiful pictures.

e. I always have a shower.

6. Use Do or Does? Choose the correct form.

- _____ John play table tennis?
- _____ they brush their teeth?
- _____ you go to school on Saturday?
- _____ Jennifer like vegetables?
- _____ we buy new clothes?
- _____ Mrs. Smith watch television?



ENJOY WRITING

I like writing!

Open your Student Book at page 15. Then do the following activities.

Pre-writing

1. Look at the chart and make sentences about Carmen's routine.

Name:		Carmen				
Always	Usually	Sometimes	Often	Never		
have lunch with all her family	get up at 10 a.m.	play the guitar or help her mum	go to the cinema	go out alone		

Remember

Organizing information

Charts are good tools to organize information.

1. Your friend's name
2. What does he or she usually do on Sunday?
3. What does he or she always do on Sunday?
4. What does she or he never do?
5. What does he or she sometimes do in the afternoon?
6. What does he or she often do in the evening?

2. Choose a friend and complete the chart with his or her information.

My Friend's routine

Name:						
Always	Usually	Sometimes	Often	Never		



ENJOY WRITING

Let's write*

3. Use the information from Activity 1 and complete Carmen's routine. Then, draw her activities in the box.

This is [redacted].

On [redacted], she usually gets up at [redacted] a.m. She always [redacted]

[redacted] with her family.

She never [redacted].

In the afternoon, She sometimes [redacted]

[redacted]

In the evening, she often [redacted]

[redacted]

4. Use the information from Activity 2 and write about your friend's routines. Then, draw her or his activities in the box.

This is [redacted]

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

Post-writing*

5. Write about your routine and draw your activities. Then keep it in your portfolio.

✓ Testing yourself

1. Choose the best alternative.

a. Do / Does you like taking photos?

No, I do / don't.

b. Do / Does he like singing?

Yes, he does / doesn't.

c. Do / Does she like cooking?

No, she does / doesn't.



2. Look at the chart and answer the questions.

Listen
to music



Taking
photos



Andrea



David



a. What does Andrea like to do? _____

b. What does David like to do? _____

3. Look at the timeline. Then write True or False.



a. I go to school before I brush my teeth. _____

b. I have a shower before I get dressed. _____

c. I brush my teeth before I go to school. _____

d. I go to school before I have breakfast. _____

4. Look at the pictures. Then write sentences using frequency adverbs.

a. My mum



something delicious.

b. Robert



.

c. Elsi



in the morning.

d. My dad



in the evening.

5. What do you hear in the following words **ing**, **ong** or **ung**? Listen and check (✓).



a. ing

ong

ung

b. ing

ong

ung

c. ing

ong

ung

d. ing

ong

ung

e. ing

ong

ung

6. Look at the pictures. Then ask and answer questions using present progressive.



Are you having a shower?



Yes, I am.
No, I'm not.



a.

?

b.

?

c.

?

d.

?

e.

?

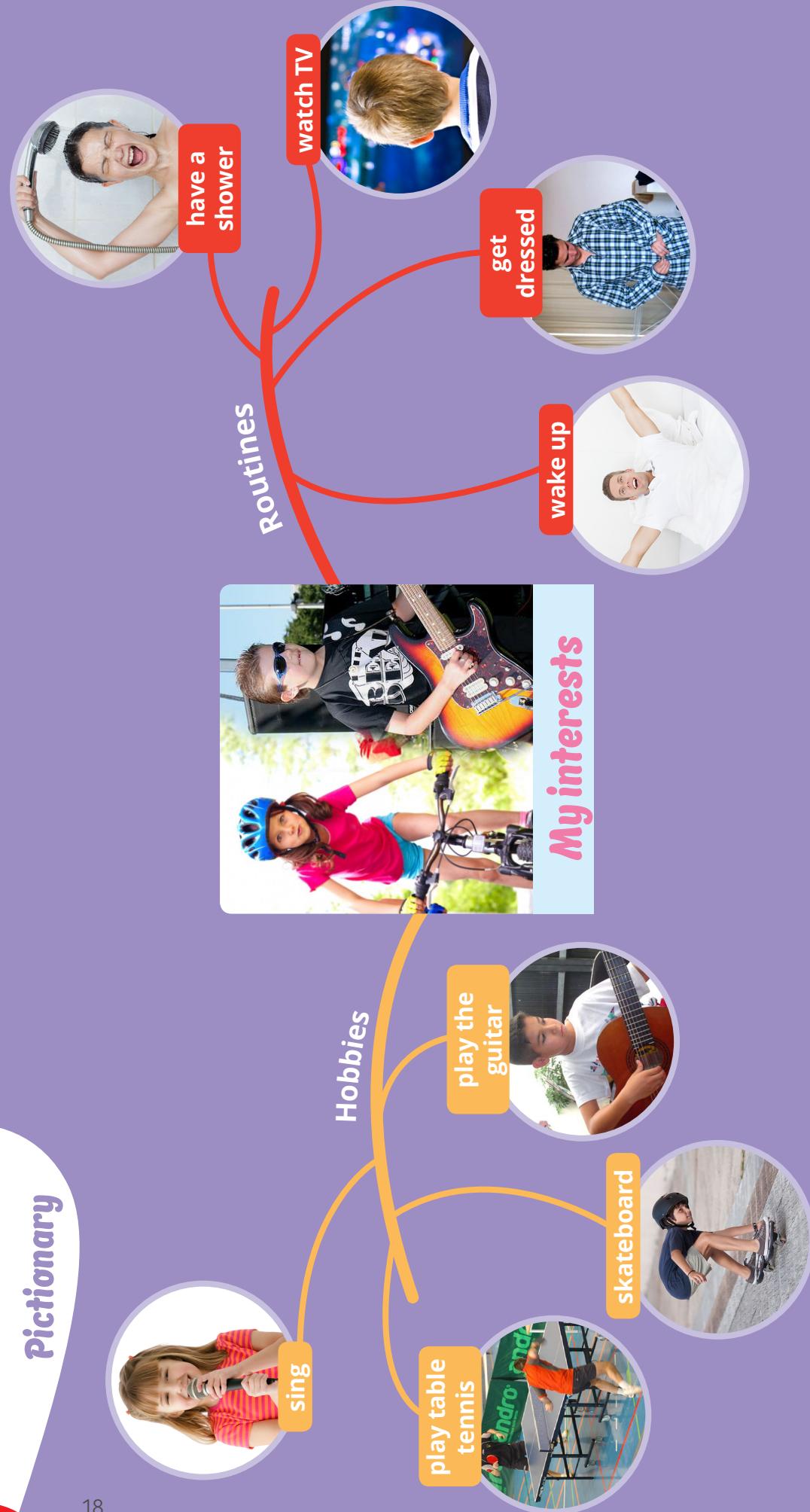
7. Unscramble the words and make sentences.

a. cooking They are . delicious stew

b. playing . My grandfather the guitar is

c. My grandmother watching . is television

Pictionary



BIBLIOGRAPHY

- Bentley, Kay. (2010). The TKT Course CLLL Module. Cambridge, United Kingdom: Cambridge University Press.
- Funchs, M.; Booner, M.; Westheimer, M. (2006). FOCUS ON GRAMMAR 3: An Integrated Skill Approach, Third Edition. White Plains, NY: Pearson Education Inc.

PEER ASSESSMENT

- Do I participate actively during class activities?
- Do I work with my classmates and help them in their learning?

Make your own mind map*

Paste pictures from Annex 1.



My Interests

METACOGNITION



- ⌚ I can describe my routines.
- ⌚ I can describe my interests.
- ⌚ I can ask and answer questions about likes and dislikes.
- ⌚ I can write about routines.

* It promotes inquiry, research or creative production.