

# English 6

Student's Book



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Ph D in Education

English 6 | Corefo

## Vocabulary handouts

**Teaching English through  
others curricular areas**

 Open

1

**Expected learning**

## Questions to create cognitive conflict

**To recuperate previous knowledge**

**CT resources/ web site to know the topic deeply**

## ORAL EXPRESSION AND ORAL COMPREHENSION

It develops speaking skills and promotes cooperative learning through pair and group work.

It develops listening skills and it stimulates the development of new skills, such as observation, analysis and reflection.

**PROMOTES COOPERATIVE LEARNING THROUGH PAIR AND GROUP WORK.**

**REPORTING!**

**TURN YOUR BRAIN ON**

1. Listen, read and repeat.

**PEAKING UP**

2. Listen and read.

**Entertainment places!**

3. Read and answer the following questions.

4. Listen and read.

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# 1 2 3 4 5 6 7 8

Oral Comprehension and Expression																Written Comprehension															
Opening	Welcome back	6	Extraordinary people	20	What is it made of?	34	An aching world	48	If I were you...	62	What a lovely place!	76	She said it was great	90	Healthy life	104															
Turn your brain on	My vacation	8	Famous people	22	Peru is a mega diverse country	36	Protect the world	50	Sharing wishes	64	Interesting places	78	Reporting	92	Healthy activities	106															
Phonics	a_e and o_e	11	/t/, /d/ and /id/	25	/ ð / and / θ /	39	/er/ and /air/	53	/ t / and / / /	67	/wh/ and /w/	81	/ough/ and /augh/	95	/and/ and /amp/	109															
Speak up	What did you do on your vacation?	12	My achievements	26	About doughnuts	40	Biodegradable materials	54	If you ...	68	Visiting around the world	82	Entertainment places	96	Having good health	110															
	A survey	13	I remember that	27	Let`s cook	41	Environmental problems	55	Wishing a better world	69	I love cultural places	83	I like to report	97	Reporting statements	111															
Turn your brain on	My experience	9	Lady Diana`s life	23	Peru is a unique and beautiful country	37	Global warming	51	I wish ...	65	Visiting interesting places!	79	Entertainment	93	Health problem	107															
Have fun with words	What activity have you done?	10	About achievements	24	Materials	38	The environment	52	Let`s predict	66	Learning new words	80	Commands	94	Body functions	108															



## Written Expression

English in action	Simple past tense and present perfect	14	Simple past and past perfect	28	Present and past passive voice	42	First conditional	56	Second conditional and wish	70	Relative clauses, gerunds and infinitives	84	Reported commands and statement	98	Reported statements and questions	112
Enjoy writing	A postcard	15	My timeline	29	My experience	43	Endangered species	57	Writing about world problems!	71	Historical places!	85	Loving films	99	Wonderful exercise	113
Share your values	How to manage your time wisely as a sixth grade student	17	Being perseverant and tolerant	31	The value of food	45	I take care of the environment	59	The earth is in your hands	73	I feel proud of my country	87	Respecting everybody's opinion	101	I respect my body by taking good care of it	115
My Project	My memory book	16	My famous person's biography	30	How to make fruit salad	44	Saving my planet slogan	58	My recycled cartoon	72	My city leaflet	86	Being a film star	100	A healthy life	114
Let's play	Making a survey	18	Talking about	32	I know about it	46	Loving my world	60	Living in harmony	74	Traveling around beautiful places	88	Playing what people said	102	Let's play reported Poly	116
Let's remember		19		33		47		61		75		89				117

## Glossary

118-119

# Welcome back



## 🗨️ LET'S TALK

- ➡ Describe each picture.
- ➡ Do you know these places?





## LET'S ANSWER

Look at the pictures and ask your classmate.

- ➡ Does everybody travel on his/her vacations?
- ➡ How did you spend your vacation?

## EXPECTED LEARNING OUTCOMES

### Oral Expression

- ➡ Give information about his or her classmates' past experiences.
- ➡ Describe his or her experiences in the past.

### Written Expression

- ➡ Use simple past and present perfect to describe past events and experiences.
- ➡ Write a postcard to his or her friend related to past events and experiences.

### Oral Comprehension

- ➡ Identify activities related to vacation.
- ➡ Recognise sounds /a\_e/ and /o\_e/.
- ➡ Infer specific information about what he or she has done.

### Written Comprehension

- ➡ Identify specific information about experiences in a text.
- ➡ Recognise activities that he or she has done.
- ➡ Identify specific information about a value from a text.

## FIND OUT

- ➡ Watch the video and share your opinion with your classmates.

[www.youtube.com/watch?v=KiNUkRPOpQY](https://www.youtube.com/watch?v=KiNUkRPOpQY)

## TURN YOUR BRAIN ON

TO WRITE IN  
YOUR NOTEBOOK



### My vacation

#### 1. Listen and repeat.



David and his friend are talking about their vacations.

**David:** Hello Sebastian, where did you go on your last vacation?

**Sebastian:** I went to the North.

**David:** Really? How was it?

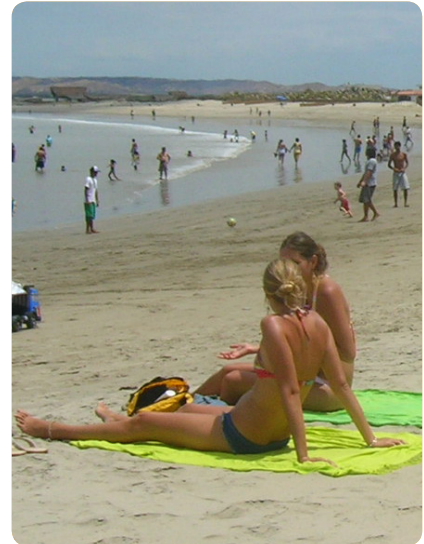
**Sebastian:** Fantastic! The beaches were wonderful and the weather was great!

**David:** How long did you stay?

**Sebastian:** I stayed for about ten days.

**David:** What did you do there?

**Sebastian:** I went to Piura and Tumbes. I was in Mancora and Punta Sal. I went sunbathing and tried lots of local food.



#### 2. Listen to your teacher and answer.

**EXAMPLE → 1.** Where did Sebastian go on his last vacation?

*He went to the North.*

#### 3. Listen and rap.



### My Beautiful Vacation

I went to the North on my last vacation.

I went to Piura and Tumbes.

I was in Mancora and Punta Sal.

The beaches were wonderful.

And the weather was great!

I went sunbathing.

I tried lots of local food.

Where did you go on your last vacation?

I went to the North.

I was in Mancora and Punta Sal.

What did you do there?

I went sunbathing.

And I tried lots of local food.

<https://www.youtube/S9Cg3LwF2Lo>

Learn more with your Workbook – page 6



## My experience

Think

**1. Read and answer the question.**

- Have you recently done something that you never did before?
- How did this experience make you feel?

Observe, listen and read

**2. Listen and read.**



Maggie (11 years old). Last year, I was at the park. I went rollerblading alone for the first time. I was scared but I decided to try it. I was nervous! I started to roll and tried not to be afraid. After that, I felt so proud of myself because I had done it.

Joe (12 years old): I was very proud of myself when I learned how to ride a bike. I still remember how I felt at that moment. It was so exciting. I felt very happy because I had achieved something. I was six years old and I was afraid to ride a bike. But when I learned how to do it, I wasn't afraid any more. That's the reason I have never been afraid to ride a bike again.



Start learning\*

**3. Answer these questions.**

- Who was proud?
- Who went to the park?
- Have you ever done something you were scared of?
- Have you ever felt proud of yourself? What did you do?

**4. Make a mind map about each reading.**

Learn more with your Workbook - page 7

\*It promotes independent learning.





## HAVE FUN WITH WORDS

TO WRITE IN  
YOUR NOTEBOOK

### What activity have you done?

#### 1. Listen, say and mime.

4



1 Collect stamps



2 Draw



3 Swim



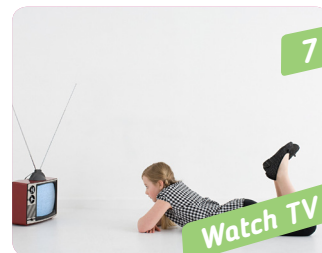
4 Play the guitar



5 Play cards



6 Go fishing



7 Watch TV



8 Go cycling

#### 2. Look at the pictures in Activity 1. Ask and answer questions.

**EXAMPLE** → What activity have you done? → I have collected stamps.

#### 3. Listen, identify and rap.

5



a



b



c



d

Have you ever played soccer?

Yes, I have played soccer.

Have you ever eaten snails?

No, I haven't eaten snails.

Have you ever played jacks?

Yes, I have played jacks.

Have you ever gone fishing?

No, I haven't gone fishing.

Learn more with your Workbook – page 8

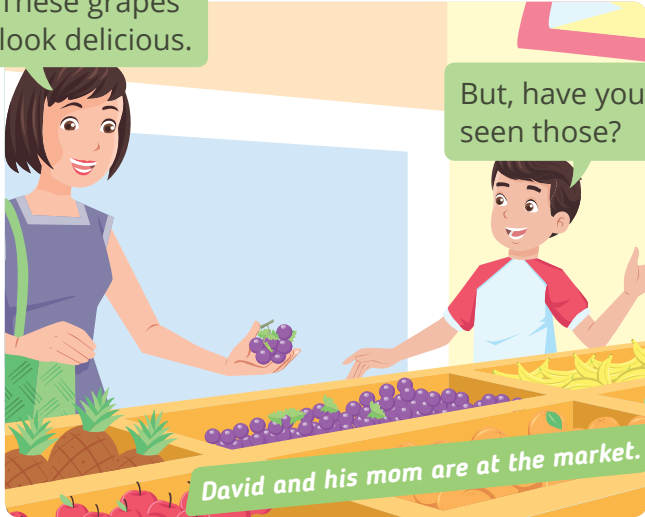
# a\_e and o\_e

## 1. Listen and read.

6

These grapes look delicious.

But, have you seen those?



David and his mom are at the market.

Mom, have you ever made a grape cake?

No, I haven't. But I've made an orange cake.



They are at the bakery now.

Mom, let's make an orange cake.

That's a good idea! You help me bake it!



David and his mom are at home and they go to the kitchen.

I like this cake that has a cone shape.

The orange cake tastes delicious. I hope you like it.



David and his mom are in the kitchen tasting the cake.

## 2. Listen and say. What do you hear in the following words, a\_e or o\_e?

7

1. make

3. home

5. grape

7. cake

9. cone

2. hope

4. made

6. those

8. bake

10. have

## 3. Listen to your teacher and write.

## 4. Make sentences. Use the words from Activity 2.

**EXAMPLE:** I make a delicious cake.

Learn more with your Workbook - page 9

## SPEAK UP

TO WRITE IN  
YOUR NOTEBOOK



### What did you do on your vacation?

Think

#### 1. Answer.

➡ What did you do on your last vacation?

Observe and listen

#### 2. Listen and repeat.



Start learning\*

#### 3. Listen to your teacher and answer the questions.



\*It promotes independent learning.

Learn more with your Workbook - page 10

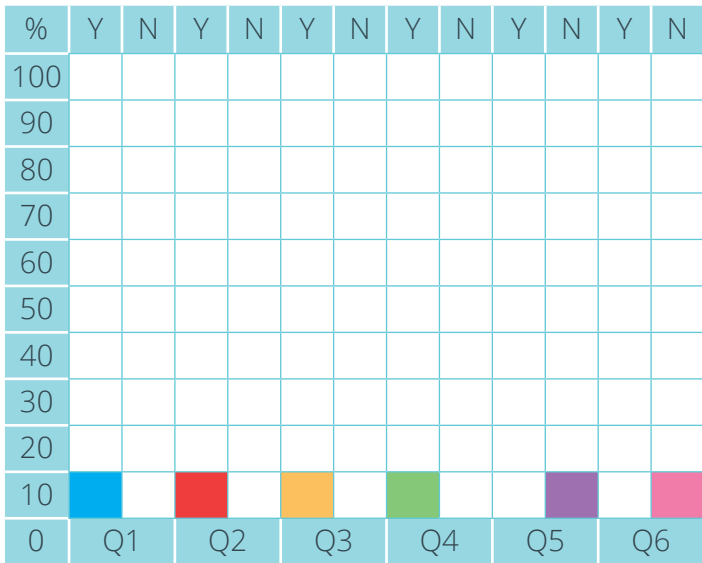
A survey

1. Make a survey. Follow the steps in the chart.\*

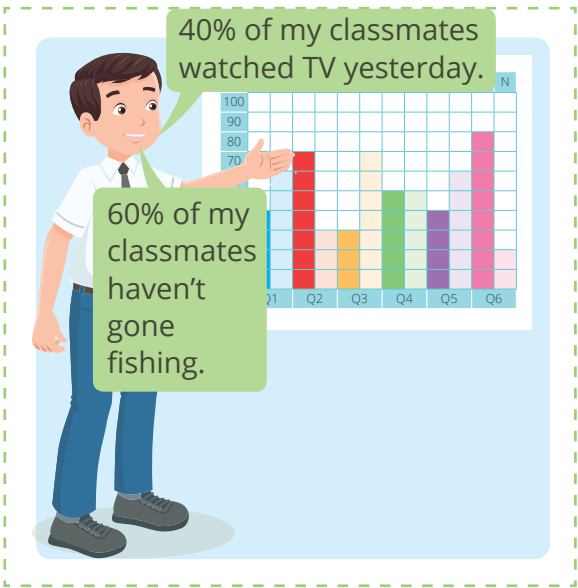
a. Ask 10 classmates about their experiences. Write in your notebook.

Survey																				
	1		2		3		4		5		6		7		8		9		10	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
1. Did you watch TV yesterday?	×																			
2. Did you go to the cinema last week?		×																		
3. Have you ever played a guitar?		×																		
4. Have you ever had a pet?	×																			
5. Have you ever gone fishing?		×																		
6. Have you ever swum in the ocean?		×																		

b. Draw the diagram in your notebook. Then colour the boxes with your classmates' answers. Use a colour for each question. Start with 10%.



c. Report your information to the whole class.



Learn more with your Workbook - page 10

\*It encourages pair work and group work.





## Simple past tense and present perfect



### Simple Past

We use the simple past to talk about actions and events that started and ended in the past.

I danced **marinera**.

I **didn't** dance **salsa**.

He **went** to the park.

He **didn't** go to the beach.

Did you play **soccer**?

Yes, I **did**. / No, I **didn't**.

### 1. Group work. Look, match and mime. Then write two more examples.\*

a. Did you go to the zoo?

Yes, I went to the zoo.

b. What did you play?

I played table tennis.

c. Did she cook yesterday?

Yes, she did.

d. Did he sleep after lunch?

Yes, he slept after lunch.



### Present Perfect

We use the present perfect to talk about events in the past, and we don't know exactly when they happened.

Where **is** your **wallet**?

I **don't** know. I think I **have** lost it.



### 2. Group work. Listen and say the sentence. Then write five more sentences.\*



1. Mr. Evans and Miss Smith have written a book.

2. Kevin has eaten Peruvian food.

3. Andrea has done her homework.

4. My grandparents have been to Italy.

### 3. Pair work. Write five questions and answers in your notebook.\*

➡ Have you ever made Pachamanca?

➡ Yes, I have

➡ No, I haven't.

\*It encourages pair work and group work.

Learn more with your Workbook - pages 11 and 12.





## ENJOY WRITING

TO WRITE IN  
YOUR NOTEBOOK



### A postcard

Pre- writing

#### 1. Read and answer.

Have you ever  
written postcards?



Observe and read

#### 2. Read the following text.

28 July, 2015

Dear Jennifer,

I am in New York with my mum. I am having the most beautiful time of my life. We've seen so many beautiful things! We've taken a city tour around Manhattan. We've been at the Empire State Building, and we've had dinner in Chinatown. Believe me! Last night we were at Times Square. We spent a good time there. We have bought some souvenirs. I love to be here.

See you soon.

Elaine



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Steps for writing\*

#### 3. Write a postcard to your friend describing your last vacation in your notebook.

Written Expression

Dear \_\_\_\_\_

I am in Arequipa. I am having the best time. We've seen so many beautiful things! We've taken a city tour. We've seen wonderful places and we've had dinner at a typical restaurant! Last night we were at the Main Square. We spent a good time there. We have bought some souvenirs. I love to be here.

See you soon.



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### Writing

#### Introduction

What place are you visiting?  
Cusco, New York, London, Piura...

#### Main Part

What have you done there?  
Have taken photos, have had lunch, ...

#### Conclusion

How do you feel?  
Happy, great.

Learn more with your Workbook - pages 13 and 14

\* It promotes independent learning.

# My memory book\*

Goal

Describe his or her experiences in the past.

Materials

- ✓ Recycled items
- ✓ Pictures
- ✓ Glue
- ✓ Scissors
- ✓ Coulored pencil



Procedure

- 1 Think what you have done.
- 2 Write it down.
- 3 Draw or paste your picture in your memory book.
- 4 Show your book to the whole class.
- 5 Explain it to your class.



Oral Expression

Evaluation

	EXCELLENT	GOOD	POOR
Ideas are clearly expressed	All ideas in the book are accurate.	Some of the ideas in the book are accurate.	Some of the ideas in the book are accurate (under 60%).
Use language structure correctly	There are no grammar mistakes in the book.	There are 1-2 grammar mistakes in the book.	There are several grammar mistakes in the book.
Creativity	The book has exceptionally attractive formatting and well-organized information.	The book has attractive formatting and well-organized information.	The book’s formatting and organization of material are confusing to the reader.

# How to manage your time wisely as a sixth grade student\*

TO WRITE IN  
YOUR NOTEBOOK



Think

## 1. Answer the following questions.

- a. Do you do your homework and duties on time?
- b. Are you a responsible person?
- c. Do you know how to manage your time?

Observe and read

As a sixth grade student, you have many new routines to learn. You also have new teachers, and more homework. At the same time, you still have your own hobbies/activities like sports or music. So how do you manage your time doing all of the activities without being overly stressed.

**1 Set priorities.** Think what is more important in your life (friends, technology or your studies).

**2 Prioritize your weekly schedule as a student.** Your educational/academic studies must come first, then the rest of events.

**3 List the exact dates for events, assignments, tests and other homework.** It will help you stay focused.

**4 Set a time limit for how long to study each subject.** It helps you to establish the subject you need to give more time to.

**5 Sleep 8 or 9 hours per day.** If you sleep less, you may start having problems with your schoolwork.

**6 Have a shower before going to school.** You'll feel more refreshed, alert and relaxed at the beginning of your day.

**7 Do your homework assignments with the help of you parents.** It's a positive action to get your parents involved in your school activities.

**8 Reflect on how non-educational activities are affecting your schedule.** You have to manage how to combine both educational and non-educational activities.

**9 Take care of your health.** Eat healthy food and exercise.

**10 Try to have a fixed timetable.**



Adapted from <http://www.wikihow.com/Manage-Your-Time-Wisely>

Start learning

## 2. Make a mind map about your time management in your notebook.

### NEW WORDS

- Schedule → a list of the times and days of classes at a school, college, university, etc.
- Assignments → a piece of work or a job that someone gives you to do.
- Timetable → list of dates and times that shows when things will happen.

*\*It promotes reflexive attitude and critical judgment.*

# Making a survey\*

You need a coin and counters.

- Head → Move two spaces.
- Tail → Move one space.



START



GO FORWARD TWO SPACES

Oral Expression



Have you ever played soccer?

Did you win the match?

When was the last time?



Yes, I have.

It was last Sunday.

Yes, we did.



FINISH!



\*It promotes independent learning.

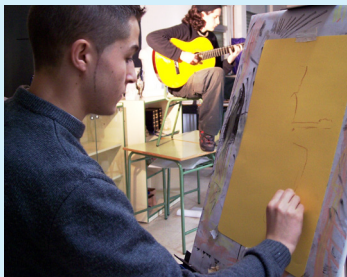


Simple Past

Actions and events that started and ended in the past.

Present Perfect

Experiences in the past, but we don't say exactly when they happened.



Cesar drew a beautiful picture yesterday.

Cesar has drawn a picture.



Iris and Cesar danced marinera last Monday.

Iris and Cesar have danced marinera.

Metacognition.

Tick ✓ the option that you consider defines you best.

ITEMS	😊 I LEARNED	☹ I AM LEARNING
I can talk about past events.		
I can talk about experiences.		
I can write some past activities.		
I can give information about my classmates' past experiences.		

Peer assessment

Ask a classmate to evaluate you.

- ➡ Do I participate actively during class activities?
- ➡ Do I work with my classmates and help them in their learning?

Bibliography

- ➡ Bentley, Kay (2010) The TKT Course CLIL Module. Cambridge, United Kingdom: Cambridge University Press.
- ➡ Sellen, Derek (2006). Grammar World. Genoa, Canterbury: Black Cat Publishing.

\* Apply the assessment, as recommended in the Teacher's Guidebook.