

English 6

Workbook



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produced and directed by:

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Ph D in Education

 **Corefo**

1 2 3 4 5 6 7 8

Unit name	1	2	3	4	5	6	7	8
Welcome back	Extraordinary people	What is it made of?	An aching world	If I were you...	What a lovely place!	She said it was great	Healthy life	
<i>My vacation</i>	<i>Famous people</i>	<i>Peru is a mega diverse country</i>	<i>Protect the world</i>	<i>Sharing wishes</i>	<i>Interesting places</i>	<i>Reporting</i>	<i>Healthy activities</i>	
6	20	34	48	62	76	90	104	
<i>a_e and o_e</i>	<i>/tʃ/, /d/, and /ɪd/</i>	<i>/ð/, /θ/ and /θ/ /</i>	<i>/er/ and /air/</i>	<i>/tʃ/ and /ɪ/ /</i>	<i>/wh/ and /w/</i>	<i>/ough/ and /augh/</i>	<i>/and/ and /amp/</i>	
9	23	37	51	65	79	93	107	
<i>What did you do on your vacation?</i>	<i>I remember that</i>	<i>About doughnuts</i>	<i>Biodegradable materials</i>	<i>Wishing a better world</i>	<i>Visiting around the world</i>	<i>I like to report</i>	<i>Having good health</i>	
10	24	38	52	66	80	94	108	
<i>My experience</i>	<i>Angela Leyva's life</i>	<i>Famous creations</i>	<i>Global warming</i>	<i>I wish ...</i>	<i>Visiting interesting places!</i>	<i>Entertainment</i>	<i>Health problem</i>	
7	21	35	49	63	77	91	105	
<i>Have fun with words</i>	<i>Turn your brain on</i>	<i>Speak up</i>	<i>Let's predict</i>	<i>Learning new words</i>	<i>Commands</i>	<i>Body functions</i>		
8	22	36	50	64	78	92	106	

Oral Comprehension and Expression

Written Comprehension

Special Activities		Written Expression		English in action	
Simple past tense and present perfect	Simple past and past perfect	Present and past passive voice	First conditional	Second conditional and wish	Relative clauses, gerunds and infinitives
11 - 12	25 - 26	39 - 40	53 - 54	67 - 68	81 - 82
A postcard	My timeline	My experience	Endangered species	Writing about world problems!	Historical places!
13 - 14	27	41	55	69	83
Testing yourself	Testing yourself	Testing yourself	Testing yourself	Testing yourself	Testing yourself
15 - 17	29 - 31	43 - 45	57 - 59	71 - 73	85 - 87
My pictionary	My pictionary	My pictionary	My pictionary	My pictionary	My pictionary
18	32	46	60	74	88
Make your own mind map	Make your own mind map	Make your own mind map	Make your own mind map	Make your own mind map	Make your own mind map
19	33	47	61	75	89
Annexes	119 - 127				
					113 - 115
					116
					117
					99 - 101
					102
					103
					109 - 110
					Reported statements and questions
					Reported commands and statements
					Reported statements and questions

Unit 1

Welcome back

TURN YOUR BRAIN ON

My vacation

Open your Student Book at page 8. Then do the following activities.

1. Listen and complete.

6-1

visit

stay

go

take

taste

buy

photographs
the local food
to the beach

at the hotel
sunbathing
souvenirs

the museum
shopping
at home

2. Listen and complete.

6-2

David: Sebastian, _____
on your last vacation?

Sebastian: I went to the North

David: Really?

Sebastian: Fantastic! The beaches were wonderful, and the
weather was great!

David:

Sebastian: I went sunbathing, and tasted lots of local food.



3. Listen and complete.

6-3

bought

went

visited

took

were

stayed



1. Elaine _____ to Cusco for her vacation.
2. David _____ Machu Picchu.
3. Ralph _____ souvenirs.
4. They _____ a lot of photographs.
5. Jennifer _____ at home yesterday.
6. The beaches _____ beautiful.



Q <https://youtube/3h17wvY0Iso>

TURN YOUR BRAIN ON

My experience

Open your Student Book at page 9. Then do the following activities.

Before reading

1. Write some words related to carnival.



During reading

2. Circle the words that you wrote before reading.

Talking about Carnival Celebration

Carnival is a celebration in which you can see parades, costumes, music and fun. It is celebrated in January and February. You can also see public celebrations, school festivals, street parties, games, food, lots of fun and lively entertainment. The most famous and the largest carnival celebration is held in Rio de Janeiro, Brazil. It started in 1930. It is an event with a lot of people on the street every day. There are drummers and dancers all wearing amazing and colourful costumes. Visitors mention they have never heard such loud music in their lives. Around the world there are many countries that have large and popular celebrations. They are the following: Venice, Italy, Belgium, Bolivia, Canada, Trinidad and Tobago, Spain Carnivals and the world famous Mardi Gras celebration in New Orleans, Louisiana (The USA).

Adapted from: http://www.hellokids.com/t_1347/carnival-for-children



After reading*

3. Answer the following questions about the reading.

a. What is carnival?

b. When is carnival celebrated?

c. Where is the most famous and the largest carnival celebration?

d. What countries are famous for their carnivals?

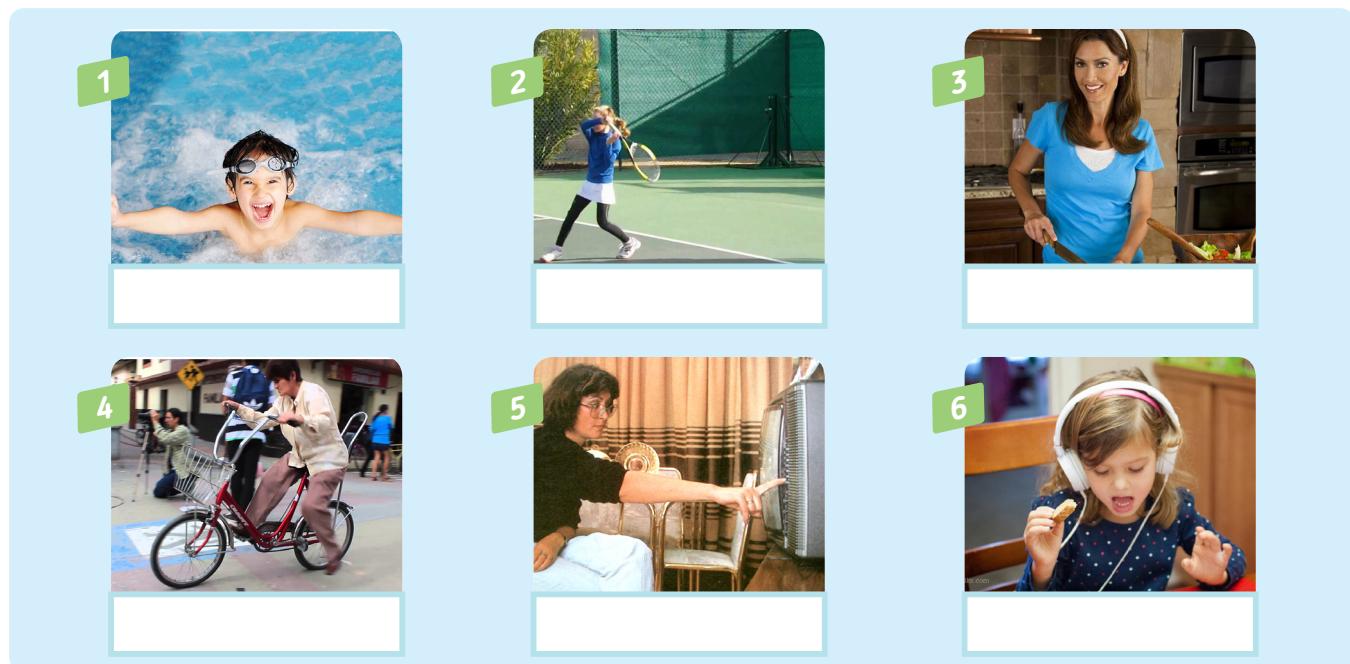
*It promotes independent learning.

HAVE FUN WITH WORDS

What activity have you done?

Open your Student Book at page 10. Then do the following activities.

1. Listen and write.  4



2. Read and match.



swim



go fishing



play cards



do homework



collect stamps



play jacks

PHONICS

a_e and o_e

Open your Student Book at page 11. Then do the following activities.

1. What do you hear in the following words, *a_e* or *o_e*? Listen and complete. 



c__n__

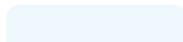


gr__p__



c__k__

2. Listen to your teacher and complete. Then find the words in the square.

1. A delicious 



4. These are 



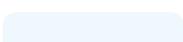
2. A sweet 



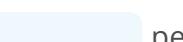
z	g	c	e	t	t
t	r	v	s	h	t
b	a	e	n	o	c
h	p	d	v	s	a
g	e	e	a	e	k
r	s	h	o	m	e

5. An orange 



3.  are apples.



6. They  pets.



SPEAK UP

What did you do on your vacation?

Open your Student Book at pages 12 and 13. Then do the following activities.

1. Listen and complete the following conversation. 8-6

David:

?

Elaine: Yes, I have been there for a week.

David:

?

Elaine: Yes, I have. It's a wonderful and majestic place.

David:

?

Elaine: Of course. They are so fantastic and beautiful!

Have you visited Machu Picchu?

Have you bought souvenirs?

Have you ever been to Cusco?



2. Complete the conversation with a question. Then act it out.*

a. Karen: What did you do on Saturday?

Patty: On Saturday morning I went shopping with my sister.

Karen:

Patty: Yes, we had pizza.



b. Ralph: Where did you go last Sunday?

David: I went to the stadium.

Ralph:

David: I played soccer with my friends.



* It encourages pair work.

ENGLISH IN ACTION

Simple past tense and present perfect

Open your Student Book at page 14. Then do the following activities.

1. Find the question. Then write your own answer.

did

?

go

Where

you

Question

?

Answer

2. Read and write.

a. What did you do last Monday?



b. What did they do yesterday?



3. Make a chart about what you and your partner did yesterday. Then write sentences.

What did you do yesterday?



	Action	Me	Friend
a.	go cycling	✗	Mary
b.	play the guitar		
c.	do homework		
d.	swim		
e.	watch TV		

a. _____

d. _____

b. _____

e. _____

c. _____

ENGLISH IN ACTION

Open your Student Book at page 14. Then do the following activities.

4. Read the questionnaire and check (✓) the answer.

Questionnaire

	Yes	No		Yes	No
a. Have you ever played jacks?	<input type="checkbox"/>	<input type="checkbox"/>	e. Have you ever seen zebras?	<input type="checkbox"/>	<input type="checkbox"/>
b. Have you ever cooked?	<input type="checkbox"/>	<input type="checkbox"/>	f. Have you ever been to Huaraz?	<input type="checkbox"/>	<input type="checkbox"/>
c. Have you ever drawn a castle?	<input type="checkbox"/>	<input type="checkbox"/>	g. Have you ever played the piano?	<input type="checkbox"/>	<input type="checkbox"/>
d. Have you ever eaten snails?	<input type="checkbox"/>	<input type="checkbox"/>	h. Have you ever swum in the ocean?	<input type="checkbox"/>	<input type="checkbox"/>

5. Choose three of your answers. Then write a sentence.

a. _____
b. _____
c. _____

Example:
*I haven't
swum in the
ocean.*

6. Write two sentences for each picture.

Example: *She has ridden a bike for four years.*
She has ridden a bike since 2010.

a. visited her grandparents / for a week.



b. gone to the karate classes / since he was seven.



c. had a bike / for many years.



ENJOY WRITING

A postcard

Open your Student Book at page 15. Then do the following activities.

Pre-writing

1. Read and answer.

What did you do on your vacation?

2. Make a mind map, in your notebook about the activities that you did on your vacation.

Let's write*

3. Look at the picture sequence about Janet's last vacation.

My Last Vacation



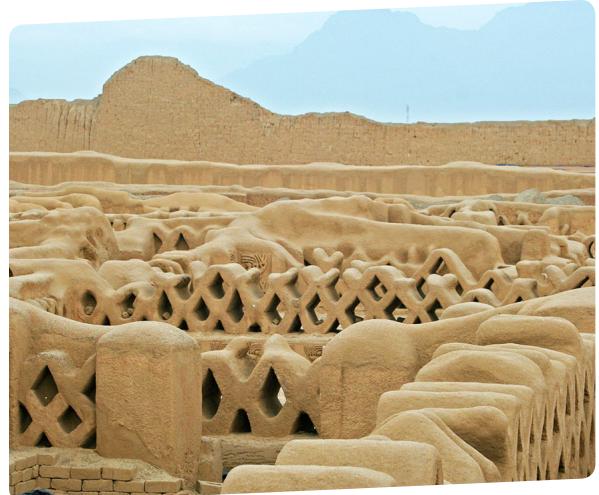
ENJOY WRITING

4. It is time to write. Write about the pictures that you see about Janet's vacation.

was travelled visited saw
went were had have never had

Janet's vacation

I [redacted] in Trujillo. I [redacted] with my family. We [redacted] Chan Chan ruins. We [redacted] wonderful places. We [redacted] to Huanchaco. We [redacted] on caballitos de totora ride, and we [redacted] lunch at a typical restaurant! We were at the Main Square. We spent a good time there. We bought some souvenirs and took a lot of photographs. I [redacted] such a lovely time before.



Post-writing*

5. At home draw the activities that you did on your last vacation. Then write about them and keep it in your portfolio.



Q <https://youtube/Q-CUuA4qCQ4>

*It promotes independent learning.

✓ Testing yourself

1. Complete the conversation with words from the box.

Rosa: Karen, ?

Karen: I went to Trujillo.

Rosa: Really? ?

Karen: Fantastic! The beaches were , and the weather was !

Rosa: What did you do there?

Karen: Well, I , and tried lots of local food.

went sunbathing

How was it?

wonderful

great

Where did you go on your last vacation?



2. What do you hear in the following words a_e or o_e? Listen and tick (✓).

6 7

1. a_e o_e

2. a_e o_e

3. a_e o_e

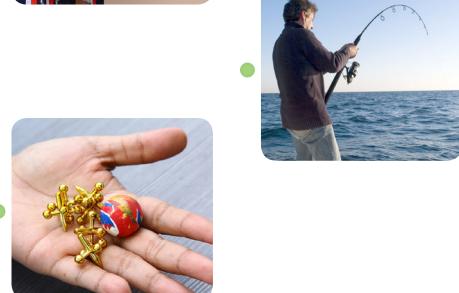
4. a_e o_e

3. Look and match.

a. Ralph went fishing last Saturday.



b. Jennifer and Elaine played jacks in the morning.



c. Janet played the guitar very well.

4. Write questions and answer them. Use the present perfect tense.

a. your grandparents /eat / snails?

b. you / play / the guitar?

c. your father / collect / stamps?

d. your mother / draw / beautiful pictures?

5. Write a sentence for each picture. Use present perfect tense.



a. _____

b. _____

c. _____

d. _____

6. Unscramble the words and make sentences.

listened

they

a romantic song

.

have

to

a.

taken

.

you

have

photographs

b.

my grandfather

gone

.

fishing

has

c.

she

drawn

beautiful pictures

.

has

d.



7. Listen, circle and write.

8

1.

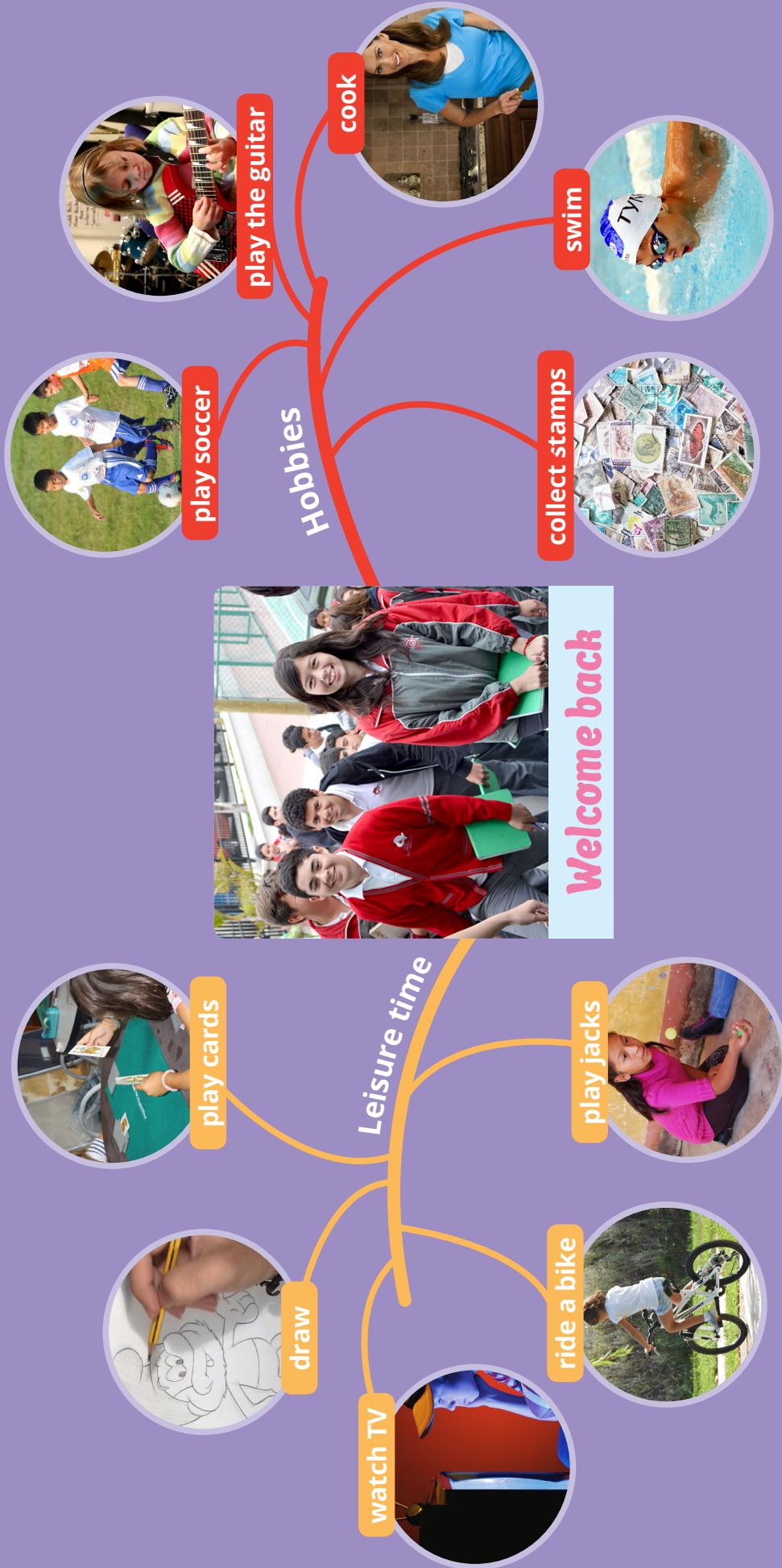


2.



3.





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- ⇒ Bentley, Kay. (2010). The TKT Course CLLL Module. Cambridge, United Kingdom: Cambridge University Press.
- ⇒ Sellen, Derek. (2006). Grammar World. Genoa, Canterbury: Black Cat Publishing.

PEER ASSESSMENT

- ⇒ Do I participate actively during class activities?
- ⇒ Do I work with my classmates and help them in their learning?

Make your own mind map*

Paste pictures from Annex 1.



😊/😊

METACOGNITION

- ➡ I can talk about past experiences.
- ➡ I can write about my last vacation.
- ➡ I can write about my experiences.